



**OGDEN PREPARATORY**  
ACADEMY

**School Land Trust Plan**  
2024-2025

<b>Critical Need</b>		
The critical need for OPA is in Math, specifically with our Hispanic, Students with Disabilities, and Economically Disadvantaged subgroups.		
<b>Goals:</b>		
<ol style="list-style-type: none"> <li>1. 50% of Junior High students will meet or exceed their typical growth goal on the math diagnostic tool.</li> <li>2. 65% of Elementary students will meet or exceed their typical growth goal on the math diagnostic tool.</li> </ol>		
<b>Academic Areas:</b>		
Mathematics		
<b>Measurements:</b>		
<ol style="list-style-type: none"> <li>1. A math diagnostic will be given BOY, MOY, and EOY. Typical growth goals will be set for each student after the BOY diagnostic. Results from the EOY diagnostic will determine if the goals are met.</li> </ol>		
<b>Action Plan Steps:</b>		
<ol style="list-style-type: none"> <li>1. We will employ a Math Coach to work with all math teachers to improve Tier 1 instruction. (\$37,567)</li> <li>2. We will employ 3 math intervention paraprofessionals, 2 at the elementary and 1 at the JH, to provide Tier 2 and Tier 3 interventions. (\$64,000)</li> <li>3. We will continue to employ an additional math teacher to enable students to have math instruction everyday in grades 7 through 9. (\$70,000)</li> <li>4. We will purchase math diagnostics tool to assess student growth progress. (\$4,460)</li> </ol>		
<b>Expenditures:</b>		
<b>Category</b>	<b>Description</b>	<b>Estimated Cost</b>
People and Professional	Certified Math Teacher; Certified Level 4 Math Coach;	\$146,465.69

Development	Three Math intervention paraprofessionals	
Books, Ebooks, online curriculum/ subscriptions	Math diagnostics tool	\$4,460
<b>Total</b>		\$150,925.69