

Ogden Preparatory Academy

Positive Behavior Interventions & Support (PBIS)

ACADEMIC EXCELLENCE
INDIVIDUAL GROWTH
CHARACTER DEVELOPMENT



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What it is

PBIS (Positive Behavior Interventions and Supports) is the practice of reforming a school's culture to reflect the best practices toward a positive environment. PBIS includes multi-tiered levels of support. Level 1 includes all students in practices that acknowledge and reward students that follow school-wide expectations, while reteaching students who struggle to follow the same. Level 2 Tier identifies students who struggle to follow expectations and need more support than a simple reteaching. Finally, Level 3 supports help students who have extensive needs that conflict with their ability to function within a K-12 environment.

Why we do it

More than ever, the needs of our students have changed. Employing strategies that do not recognize students as human beings simply does not engage students in their academic work. PBIS is not a curriculum, program, or system, it is a commitment to the academic, emotional, and mental needs of our student population. Utilizing PBIS also means using data to address behavioral support, not just anecdotal evidence. In the end, we do PBIS to support all of our students and their diverse needs.

Fast Facts

Who

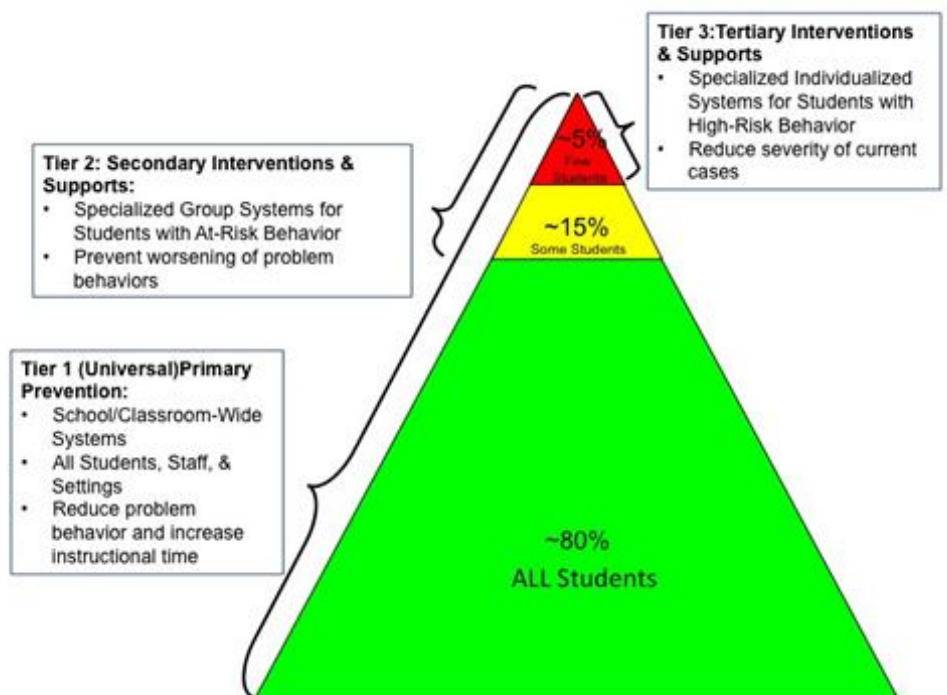
Elementary PBIS Coordinator
Rylee Kiernan

Junior High PBIS Coordinator
Coleman Baker

All Staff and Students

Where and When

Every Day
Whole School



PBIS Support Tier Pyramid