

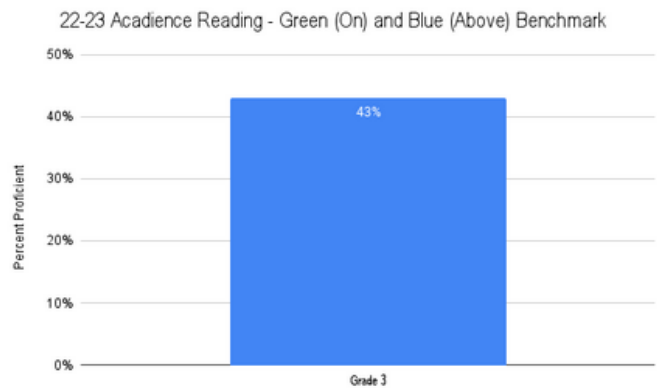
READING ON GRADE LEVEL

Early Literacy is a measure of students’ reading in the early elementary grades. Reading on grade level by the end of third grade is a strong predictor of future academic success.

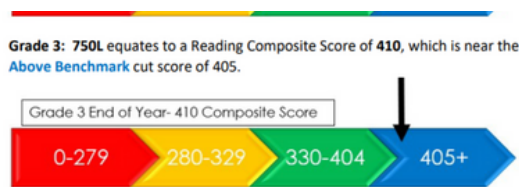
The state of Utah has set a goal that 70% of 3rd graders will be reading on grade level by July 1, 2027.

“Reading on grade level” represents the students who are meeting or exceeding expected reading levels as measured by Lexiles on the Acadience Reading Benchmark Assessment. Lexile levels are used to predict future scoring on RISE assessments (given in grades 3 and up) since the correlation is stronger than using Acadience benchmark status.

Historically, “Reading on Grade Level” was achieved when a student met the benchmark goal of Green (on) or Blue (above).



Now, with the measurement being changed to Lexile levels, only students in Blue (above) are considered “On Grade Level.” Currently, OPA’s percentage of 3rd graders reading on grade Lexile level is: **21.2%**.



The Acadience Reading Benchmark Assessment is our testing platform we use at Ogden Preparatory Academy. It is a universal screening and progress monitoring assessment that measures early literacy skills starting in grades Kindergarten. Your child’s Lexile scores will be shared with you at our upcoming Family-Teacher Conferences, October 5 and October 6.

Our K-3 teachers have undergone extensive professional learning the last two years for reading instruction. Additionally, our paraprofessionals have been trained in an evidence-based intervention program to help close any reading skills gap. Support from school and home for our students will ensure our future third graders will meet this goal.