

# OGDEN PREPARATORY ACADEMY

## Annual Report

### WHAT'S INSIDE

#### Student Data

PAGES 2-3

#### Employees

PAGES 4-5

#### Assessment

PAGES 6-10

#### Finance

PAGE 11

#### Facilities

PAGE 12



### Signature Programs:

- Leader in Me (7 Habits of Highly Effective Students)
- AVID
- Spanish as a Second Language Instruction

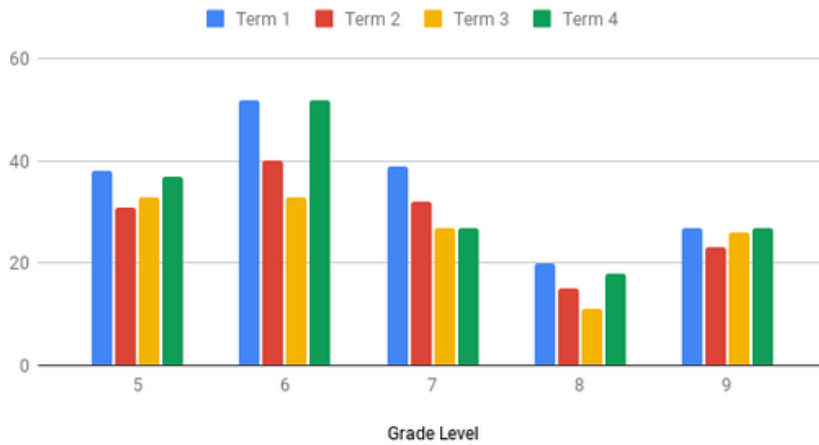
### Annual Foci:

- Academic Language and Discourse
- COVID Recovery
- Academic Growth

### Policy Updates:

- 28 policies revised or created.
- 3 policies archived (obsolete or combined)

## Honor Role: GPA 3.5 or Higher

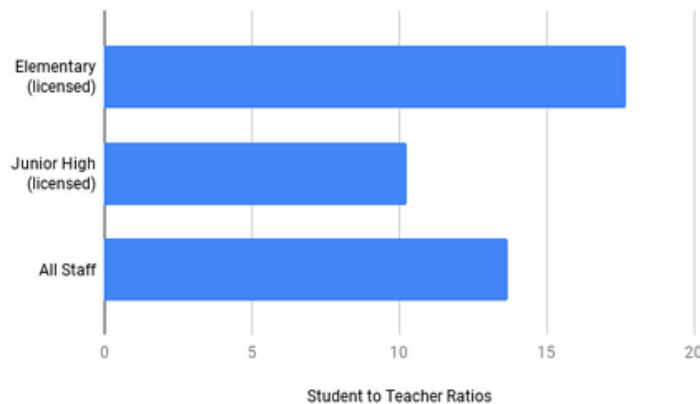


## OPA Student Data

Classification	Percent Enrolled (Previous Year)
Hispanic	79.54% (76%)
Economically Disadvantaged (determined by lunch status)	74.59% (62.1%)
Multi-lingual Learners	33.16% (30.8%)
Students with Disabilities	15.63% (13.3%)
Students with 504 plans	3.53% (4.6%)

Student Retention		Annual Withdrawals	
2019	87.74%	2017	76
2020	86.80%	2018	70
2021	91.21%	2019	58
2022	89.13%	2020	77
2023	96.33%	2021	94
2022 Charter Average	79.80%	2022	78
		2023	100

## Student to Teacher Ratios



## Student Fees

Category	Charged	Waived	Prorated	Paid	Refunded	Balance
Library	\$2,382.15	\$168.00	\$0.00	\$1,230.48	(\$8.00)	\$991.67
PE	\$2,160.00	\$108.00	\$0.00	\$1,000.00	\$0.00	\$1,052.00
Technology Damages	\$85.99	\$0.00	\$0.00	\$0.00	\$0.00	\$85.99
Trip Science Fall	\$11,550.00	\$425.00	\$0.00	\$10,421.00	\$0.00	\$704.00
Trip Spain	\$72,000.00	\$1,083.35	\$0.00	\$58,196.30	(\$320.00)	\$13,040.35
All Transactions	\$88,178.14	\$1,784.35	\$0.00	\$70,847.78	(\$328.00)	\$15,874.01

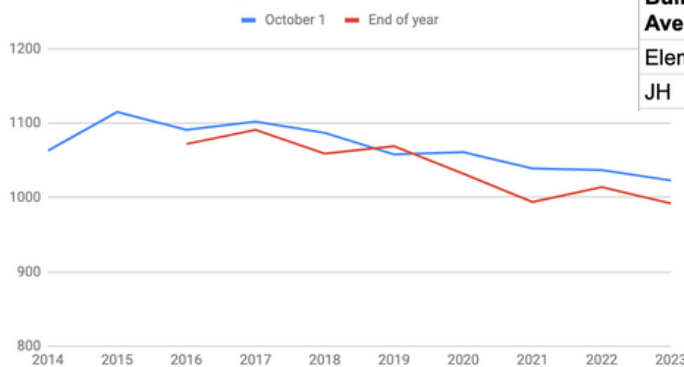
# Enrollment

Year ending May 2023

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Average
Pre K	0	0	0	0	0	0	0	0	0	0	0.00
K	96	99	100	100	100	99	100	100	100	100	99.40
1	105	103	102	101	103	102	103	103	102	100	102.40
2	101	97	98	97	100	100	100	100	99	98	99.00
3	109	102	102	102	102	101	102	102	102	101	102.50
4	105	100	98	99	101	100	100	102	100	99	100.40
5	99	95	92	91	92	91	93	92	91	90	92.60
6	104	103	102	102	102	102	102	101	101	101	102.00
7	115	114	113	113	113	115	114	114	113	111	113.50
8	109	110	108	108	108	109	105	103	101	99	106.00
9	113	111	108	107	107	107	103	100	98	98	105.20
<b>TOTAL</b>	<b>1056</b>	<b>1034</b>	<b>1023</b>	<b>1020</b>	<b>1028</b>	<b>1026</b>	<b>1022</b>	<b>1017</b>	<b>1007</b>	<b>997</b>	<b>1023.00</b>
<b>Building Average</b>											
Elem	103	100	99	99	100	99	100	100	99	98	
JH	112	112	110	109	109	110	107	106	104	103	

## Historical

October 1 and End of year Enrollment



	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
October 1	1063	1115	1091	1102	1087	1058	1061	1039	1037	1023
End of year			1072	1091	1059	1069	1032	994	1014	992
Difference EOY-BOY			-19	-11	-28	11	-29	-45	-23	-31
Students withdrawn over the year			56	76	70	58	77	94	78	100
Grades with biggest losses:			2; 7; 9	1; 2; 3; 9	1; 4; 8	7; 9	K; 5; 7	K; 2; 3; 5; 6	8;9	5;7;8;9

																							Forecast			
	FY4	FY5	FY6	FY7	FY8	FY9	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26	FY27		
PK																				0	60	60	60	60		
K	50	50	51	51	51	52	53	102	104	103	103	105	106	110	110	108	96	98	104	100	100	100	100	100		
1	47	50	51	54	53	53	53	102	106	106	106	110	108	107	107	107	104	94	96	100	100	100	100	100		
2	40	50	53	54	51	52	52	104	106	104	108	112	110	115	105	104	102	105	100	98	100	100	100	100		
3	25	51	51	52	52	52	53	104	108	102	108	112	118	109	113	108	106	104	109	101	100	100	100	100		
4	27	26	52	51	50	52	53	103	105	102	106	111	104	110	103	110	110	95	96	99	100	100	100	100		
5	26	26	73	77	44	65	74	109	112	110	111	108	115	115	107	109	110	111	100	90	105	105	105	105		
6	0	26	76	76	74	71	81	105	106	104	107	113	108	109	107	103	108	103	110	101	105	105	105	105		
7	0	0	70	78	77	78	79	110	109	96	108	109	120	104	118	116	107	112	105	111	110	110	110	110		
8	0	0	55	70	71	79	70	105	105	95	103	103	111	120	102	110	115	105	112	99	110	110	110	110		
9	0	0	0	0	28	26	63	73	98	96	81	99	91	103	115	83	102	112	105	98	110	110	110	110		
10	0	0	0	0	0	0	0	54	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	215	279	532	563	551	580	631	1071	1059	1018	1041	1082	1091	1102	1087	1058	1060	1039	1037	997	1100	1100	1100	1100		

# OPA Employees



## Employees of the Month

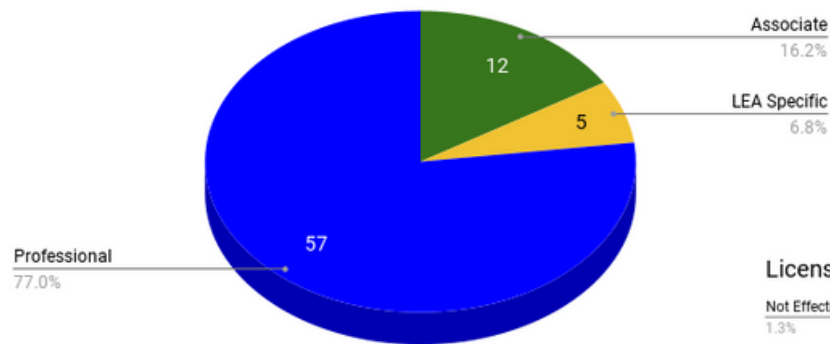
**Amy Kiernan: most frequently nominated for the year.**

- |                       |                   |                  |
|-----------------------|-------------------|------------------|
| • ALEXANDRA RODRIGUEZ | • SUSANA SORENSEN | • JENNIFER DAVIS |
| • DEVON HOXER         | • GAREY KENT      | • ARIANA ROMERO  |
| • MISTY HERRICK       | • HARMONY LOMELI  | • AMY KIERNAN    |
| • SANTI SANCHEZ       | • JEREMY NIELSEN  | • JAMES RHODES   |

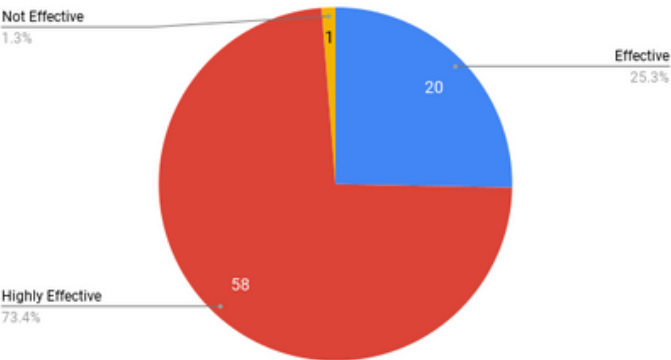
## Staffing Statistics

All teachers at OPA are licensed and qualified to teach.

### Teacher Licenses



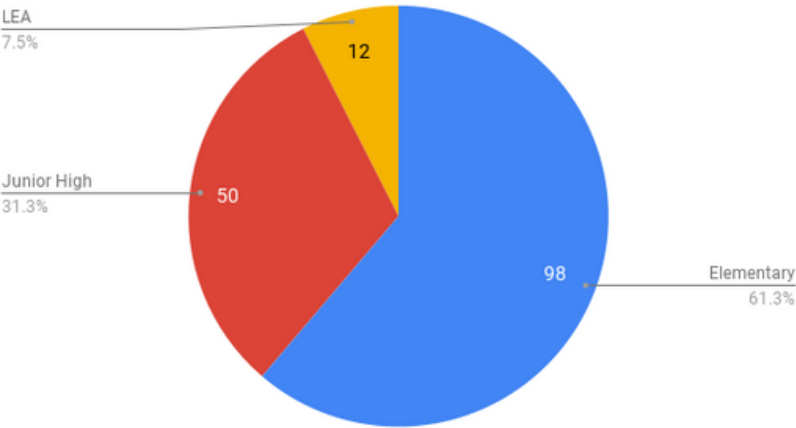
### Licensed Staff Evaluations



All licensed employees are evaluated on the Utah Professional Teaching Standards. Evaluations are submitted to USBE annually.

# OPA Employees

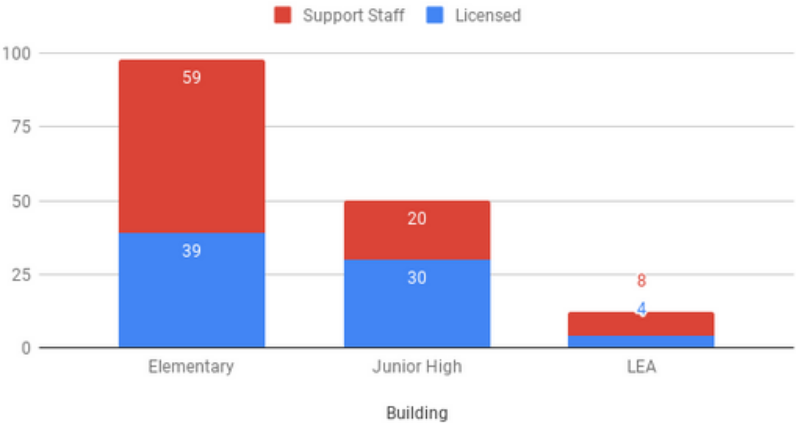
Staff Assignments



Teacher Retention	
2018	83.00%
2019	87.00%
2020	90.00%
2021	87.14%
2022	89.47%
2023	85.54%

Staff Retention	
2018	91.00%
2019	86.00%
2020	91.00%
2021	93.51%
2022	
2023	92.50%

Licensed and Support Staff



## Professional Learning

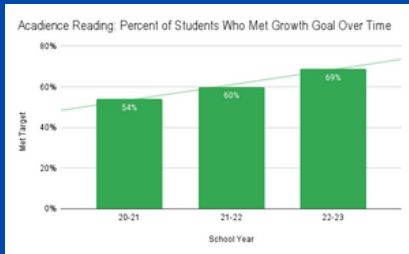
- Our school-wide professional learning has been focused around using Academic Language and Discourse in the classroom.
- Much of our required Professional Learning for teachers is done asynchronously on our Staff Canvas called Party Line.
  - Stats:
    - 35 Assignments
- LETRS Training - Language Essentials for Teachers of Reading and Spelling. This is training on the science of reading and research-based , structured literacy instruction.
  - Stats:
    - 26 K-3 general and special education teachers



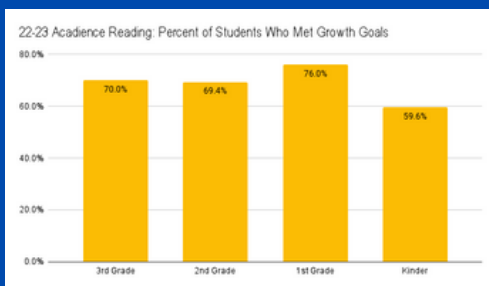
# End of Year Assessments

## Acadience Reading: Grades K-3

A brief, basic literacy test, given 3 times during the school year

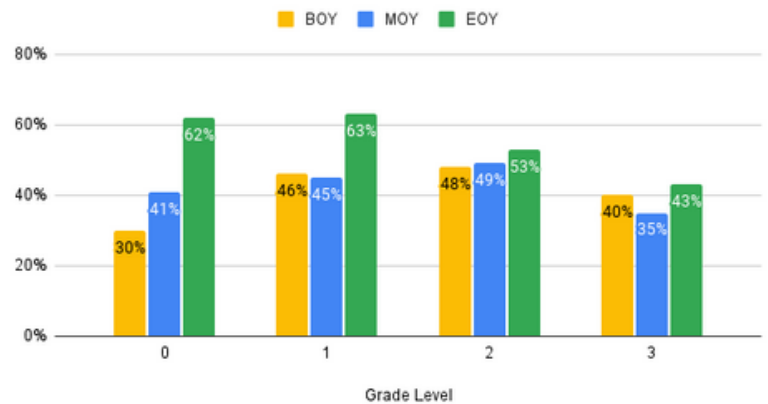


All grade levels saw growth in overall literacy proficiency from the beginning of the year.



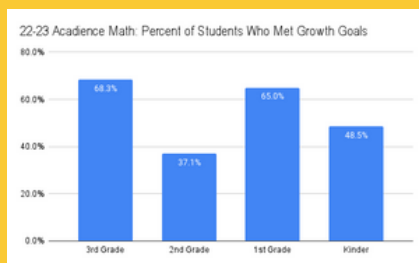
69% of all our students were able to achieve their growth goals for the year. This is an increase from last year, where only 60% of students met their growth goal.

22-23 Acadience Reading Proficiency



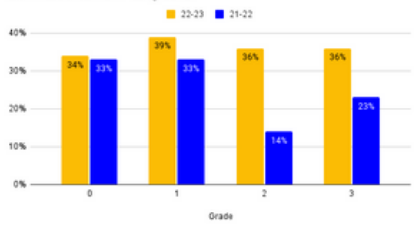
## Acadience Math: Grades K-3

A brief, numeracy test, given 3 times during the school year



All grade levels saw growth in overall math proficiency from the beginning of the year.

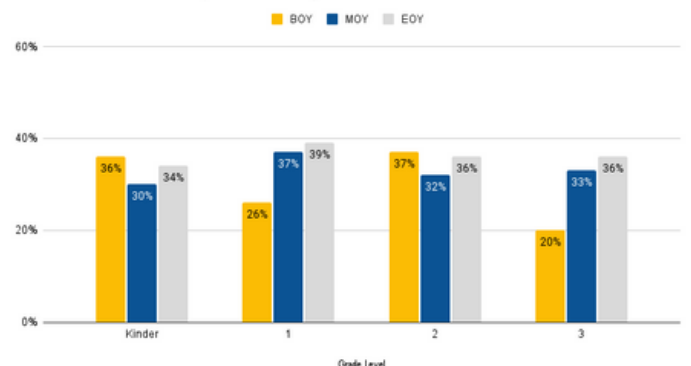
EOY Acadience Math - Longitudinal



55% of all our students were able to achieve their growth goals for the year.

All grade levels increased overall proficiency from last year.

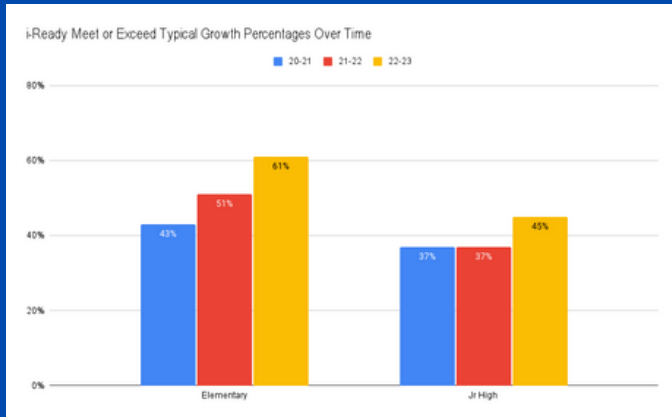
22-23 Acadience Math Composite Proficiency



# End of Year Assessments

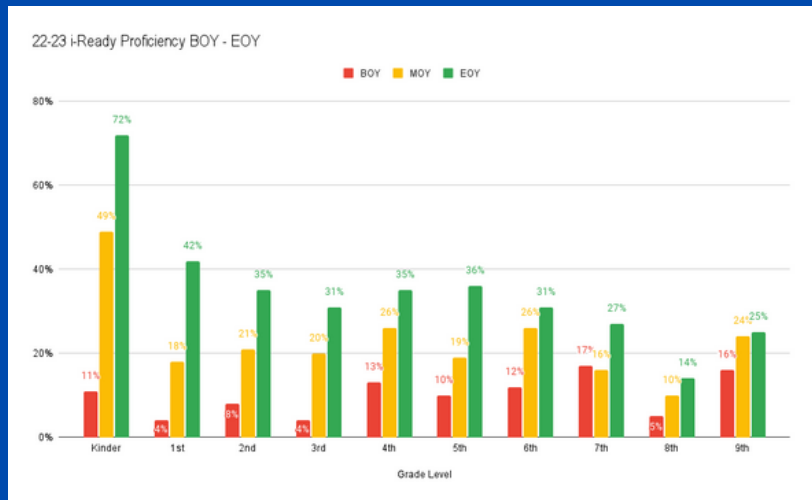
## i-Ready Diagnostic: Grades K-9

A mathematic diagnostic test given 3 times during the school year



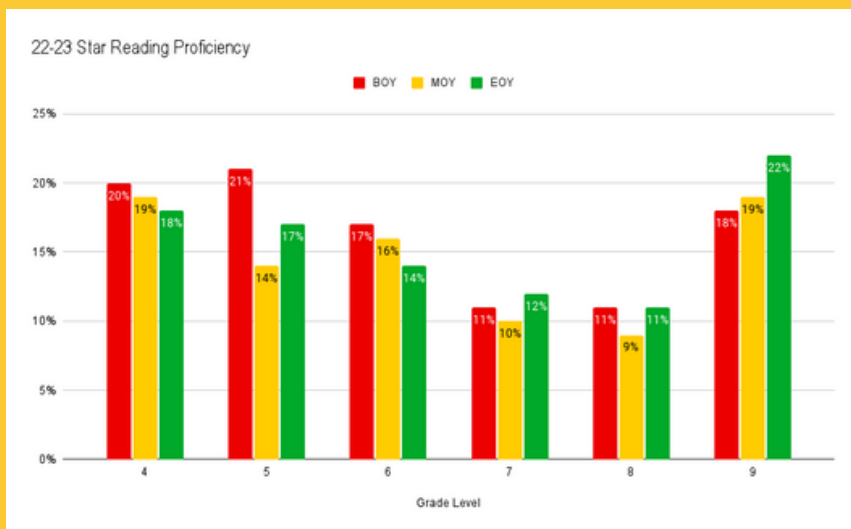
The percent of students meeting their growth goal increased this year.

All grade levels made growth from the beginning of the year.



## Star Reading: Grades 4-6

A brief, reading comprehension test, given 3 times during the school year



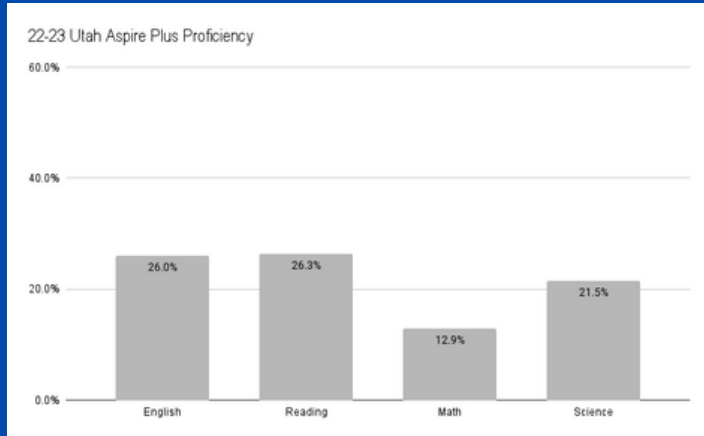
This is a new reading assessment we started this year.

All grade levels dropped in proficiency at middle of year. However, by end of year the majority of the grade levels were able to increase overall proficiency by EOY.

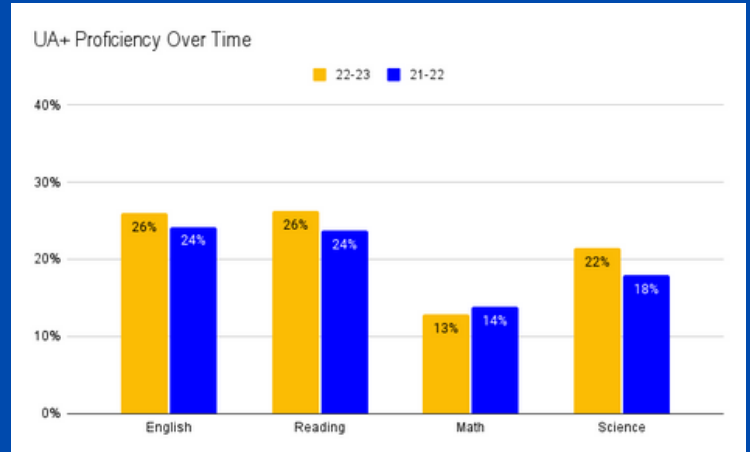
# End of Year Assessments

## Utah Aspire Plus: Grade 9

Spring Summative Assessment for ninth and tenth graders



There is an increase in overall proficiency for English, Reading, and Science tests from last year.



## Utah RISE: Grades 3-8

RISE - Readiness, Improvement, Success, Empowerment; Spring Summative Exam

22-23 Utah RISE Overall Proficiency			
	Math	ELA	Science
3rd	24%	25%	
4th	24%	20%	21%
5th	19%	21%	18%
6th	11%	26%	24%
7th	18%	20%	18%
8th	6%	13%	16%

We increased overall proficiency in math from last year. However, there was a slight drop in ELA and Science.

	Math	ELA	Science
2018 - 2019	26%	32%	33%
2020 - 2021	14%	20%	22%
2021 - 2022	15%	22%	21%
2022 - 2023	17%	20%	19%



# End of Year Assessments

## Civics Exam

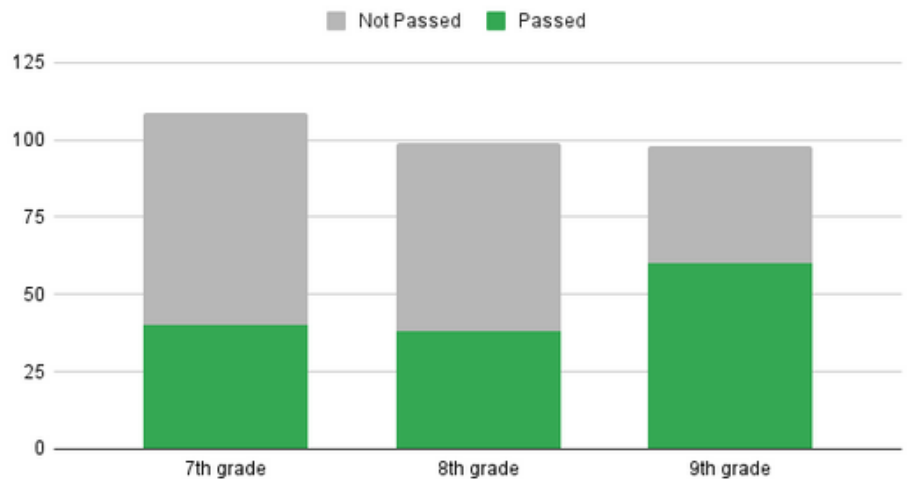
Passage of the Civics Exam is required for graduation.

Grades 7-9

JH Students have an opportunity to take this exam each year.

The Exam is comprised of 50 questions taken from the US Citizenship Test.

FY23 Civics Assessment (Required for Graduation)

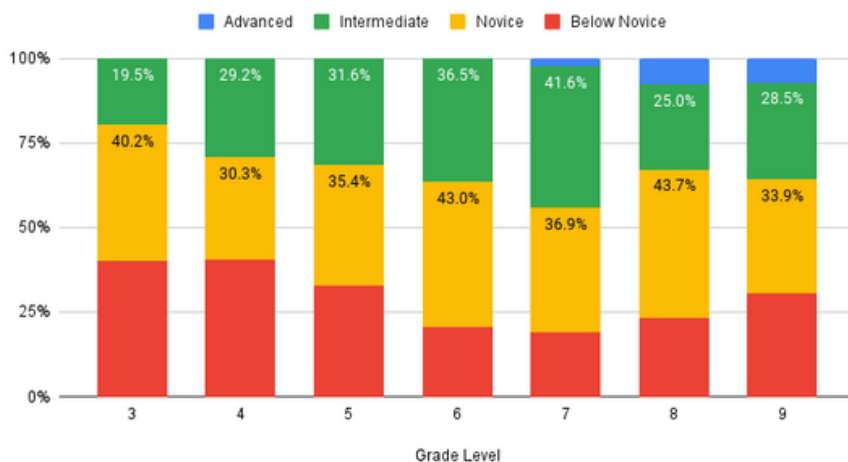


## AAPPL: Grades 3-9

Assessment of proficiency in Spanish language. We use the Speaking domain, and some students take the writing domain.

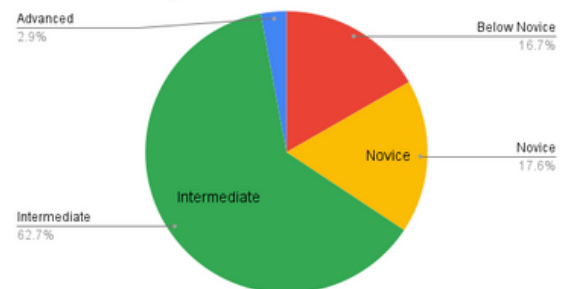
This is our second year taking this Spanish test.

FY23 AAPPL Speaking Results by Grade Level



Advanced Spanish students at the JH also take the writing exam. This year we had 102 students participate.

FY23 AAPPL Writing Results

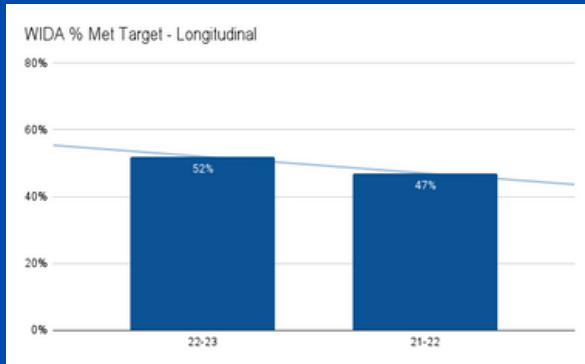


# End of Year Assessments

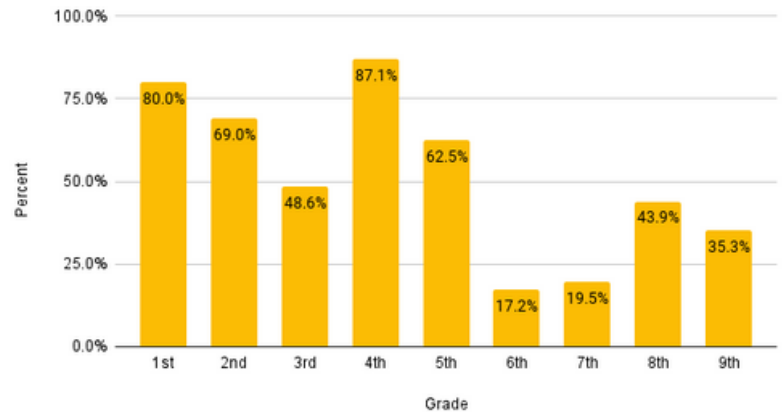
## WIDA ACCESS 2.0: Grades K-9

English Language Proficiency Test given to all English Language Learners.

There is a 5% increase in total students who met their target score on this year's test.



WIDA 22-23 % Students Who Met Target Goal

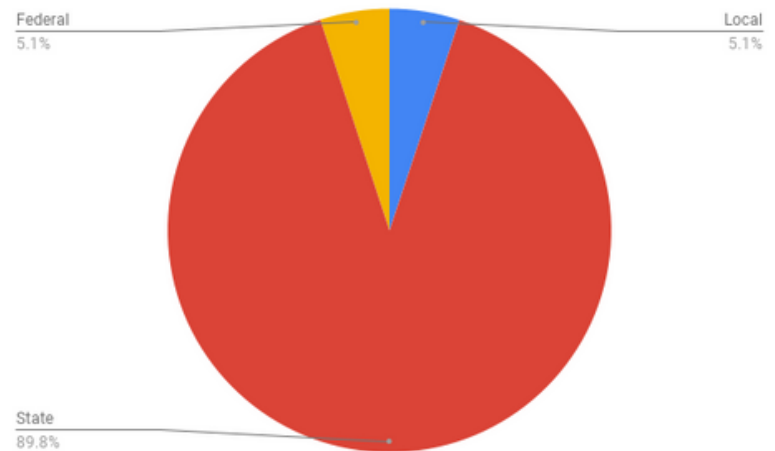


# Financial Report

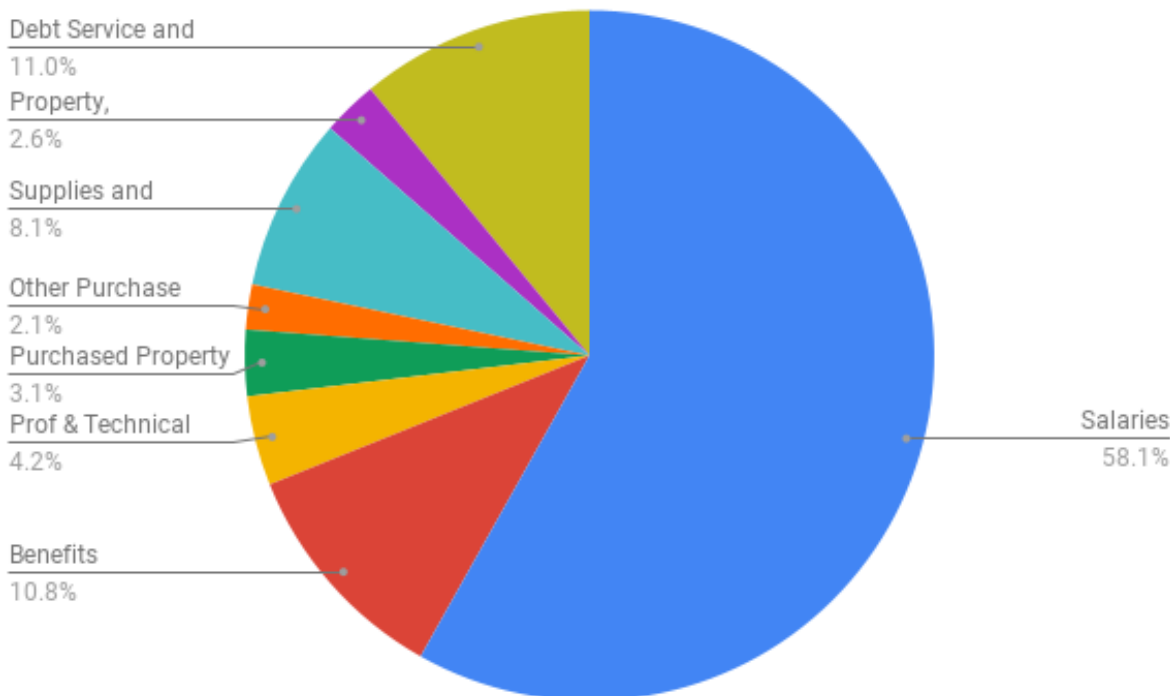
## Year to Date

Financial Metrics	Target	Forecast
Net Income	\$582,095	\$582,402
Operating Margin	4.75	4.8
Debt Service Ratio	1.51	1.54
Unrestricted Days Cash	100	138
% Building	<20%	10%

### Revenue Distribution



### Expense Distribution





# Facilities Update

## Projects:

- Built an Early Childhood Center
- Planted Trees throughout the campus
- Sod and Mesh for durability installed
- Playground updates
- LED Lighting upgrade
- CO2 Upgrade
- Smart HVAC system upgrade

## Preventative Maintenance:

- Painting
- Carpet
- Building Cleaning
  - Carpets
  - Walls
  - VCT waxed

Service	2023 SqFt Cost	2022 Sqft Cost
Painting	TBD	TBD
Carpeting	\$6.31	\$5.38

Costs include all tear out, preparations, installations, and transitions.