



Ogden Preparatory Academy School Land Trust Annual Report

School Land Trust Council

Membership	Meetings
<p>The Governing Board of Ogden Preparatory Academy serves as the School Land Trust Council.</p> <p>Members of the Board/Council include:</p> <ul style="list-style-type: none"> William Davis, Chair Tyler D’Hulst Nicholas Bowsher Sara Mejeur Molly Ward Stefanie Zwygart Jessica Howell <p>The Board/Council may be contacted via email at board@ogdenprep.org. The Board uses the OPA bylaws and Roberts Rules of Order.</p>	<p>Board meetings are held in the Elementary Library at 4:30 pm unless otherwise published. The public is welcome to attend.</p> <ul style="list-style-type: none"> July 28, 2021 July 31, 2021 August 4, 2021 (Remote) August 11, 2021 (Remote) August 19, 2021 September 17, 2021 October 29, 2021 December 10, 2021 January 14, 2022 January 22, 2022 (Remote) February 18, 2022 March 11, 2022 April 22, 2022 May 20, 2022 June 16, 2022 (Canceled) <p>Agendas will be posted at least 24 hours in advance in each OPA building and on the Public Notice Website. Agendas and minutes can be accessed via the OPA website, ogdenprep.org, or by request.</p>

2020-2021 School Land Trust Plan

Ogden Preparatory Academy was awarded **\$113,211** from School Land Trust funds for the 2020-2021 school year. The School Land Trust Plan for the 2020-2021 school year focused on the goal of improving reading and math scores with the following implementations:

- Continued implementation of a comprehensive ELA curriculum, Reading Wonders in Kindergarten through 6th grades.



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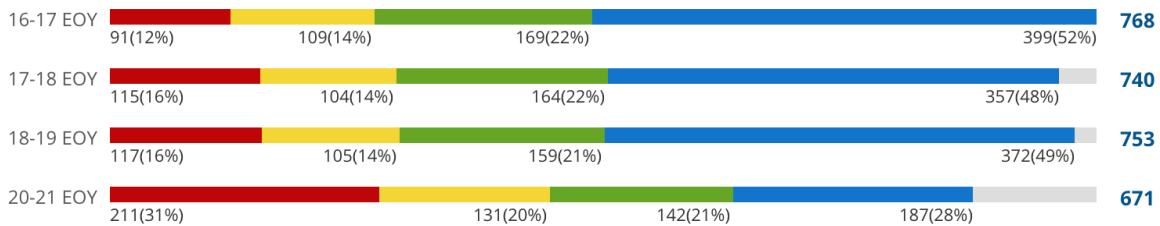
- The Reveal Math Curriculum was implemented 6-9 to improve junior high mathematics.
- A vertical math team was created with representatives from each grade level. The vertical math team implemented Power Hours in each grade level math class to focus on filling gaps and increasing content understanding.
- Interactive whiteboards were installed in some mathematics classrooms to increase student engagement.
- i-Ready mathematics intervention software was implemented in all grades.
- The Library was given a budget for improving inventory and circulation.

2020-2021 Progress

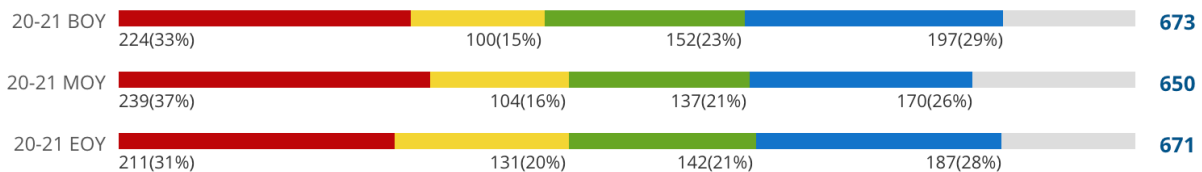
While assessments were not waived this year, OPA saw a decrease in students who took them during the COVID-19 pandemic and the fact that students represented a combination of learning in-person, hybrid, and completely online.

Acadience Reading results (Elementary Reading)

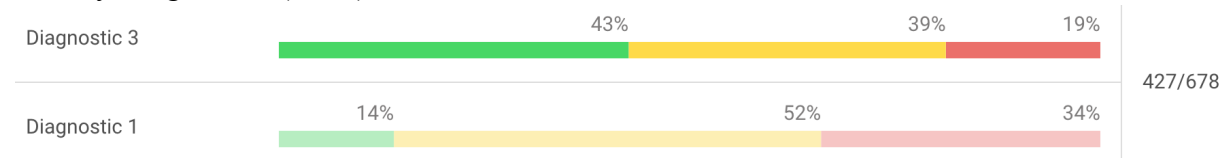
End of Year



FY21



i-Ready Diagnostics (Math)





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ELA Summative Assessment Scores; Students at or above benchmark

Grade:	3	4	5	6	7	8
FY18 SAGE	43%	32%	33%	30%	44%	36%
FY19 RISE	43%	39%	27%	19%	23%	33%
FY21 RISE	18%	21%	22%	19%	15%	16%

Math Summative Assessment Scores; Students at or above benchmark

Grade:	3	4	5	6	7	8
FY18 SAGE	37%	33%	25%	21%	29%	25%
FY19 RISE	43%	27%	22%	22%	20%	23%
FY21 RISE	26%	21%	13%	9%	12%	5%

OPA Administration and Staff recognize the need for improvement with Reading and Math. Like all schools, we saw our students experience a significant loss of learning due to the pandemic. This was the first year in two school years where we were able to collect data from most of our students. We continue to review programs and instruction in an ongoing effort to serve the needs of our students.