



Ogden Preparatory Academy

School Land Trust Plan

2022-2023

Critical Need

The critical need for OPA is in Math, specifically with our ELL and SWD subgroups.

Goals:

1. 70% of Junior High students will meet or exceed their typical growth goal on the math diagnostic tool.
2. 80% of Elementary students will meet or exceed their typical growth goal on the math diagnostic tool.

Academic Areas:

Mathematics

Measurements:

1. A math diagnostic will be given BOY, MOY, and EOY. Typical growth goals will be set for each student after the BOY diagnostic. Results from the EOY diagnostic will determine if the goals are met.

Action Plan Steps:

1. We will employ a Math Coach to work with all math teachers to improve tier 1 instruction.
2. We will employ 3 math intervention paraprofessionals, 2 at the elementary and 1 at the JH, to provide tier 2 and tier 3 interventions.
3. We will employ an additional math teacher to enable students to have math instruction everyday in grades 7 through 9.
4. We will purchase a math curriculum for grades K-5 that is aligned with the Utah Core Standards to increase collaboration and improve tier 1 instruction.

Expenditures:

Category	Description	Estimated Cost
People and Professional Development	Certified Math Teacher; Certified Level 4 Math Coach; Three Math intervention paraprofessionals	\$136,000

Books and Technology	Math Curriculum	\$20,000
Total		\$156,000

Administrative Note: Post Board Approval, the amount for staffing was reduced to \$125,000 for USBE submission in order to comply with parameters set. Expenses for the action steps exceed the amount included in this grant and will be supplemented with general education funds and other funding sources as appropriate.