



Ogden Preparatory Academy
 School Land Trust Plan
 2021-2022

Critical Need

The critical need for OPA is in Math and Reading, specifically with our ELL and SWD subgroups.

GOAL #1

Goals:

1. 70% of Junior High students will meet or exceed their typical growth goal on the math diagnostic tool.
2. 80% of Elementary students will meet or exceed their typical growth goal on the math diagnostic tool.

Academic Areas:

Mathematics

Measurements:

1. A math diagnostic will be given BOY, MOY, and EOY. Typical growth goals will be set for each student after the EOY diagnostic. Results from the EOY diagnostic will determine if the goals are met.

Action Plan Steps:

1. We will employ a Math Coach to work with all math teachers to improve tier 1 instruction.
2. We will employ 3 math intervention paraprofessionals, 2 at the elementary and 1 at the JH, to provide Tier 3 interventions. .
3. Purchase the diagnostic tool.
4. Purchase ELLevation Math to support ELL students.
5. Purchase ZEARN site license for tier 2 math interventions.

Expenditures:

Category	Description	Estimated Cost
People and Professional	Certified Level 4 Math Coach; Three Math intervention paraprofessionals	\$84,000

Development		
Books and Technology	Diagnostic tool; ELlevation Math; ZEARN site license	\$13,000
Total		\$97,000

GOAL #2

We recognize that in order for ELL students to reach their typical progress on reading and math assessments, they need to improve their English proficiency.

Goal:

1. 65% of ELL students will reach their projected target score on the WIDA Access 2.0 Utah Assessment.

Academic Areas:

English/Language Arts

Measurements:

1. The results from the WIDA Access 2.0 assessment will be used to determine the number of students who meet their projected target score.

Action Plan Steps:

1. Purchase a curriculum with associated supports to be used with ELL students for language development.
2. Train the instructors in the use of the ELL curriculum.
3. Professional Development for all teachers in evidenced based teaching strategies for ELL students.
4. Expand the number of English language development courses taught in 7-9 for ELL students requiring the extension of employment agreement for ELD instructors.

Expenditures:

Category	Description	Estimated Cost
People and Professional Development	Curriculum training and supports; PD for ELL strategies; ELD instructor	\$24,858
Books and Technology	Curriculum	\$2,845
Total		\$27,703

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GOAL #3

Goal:		
1. 100% OPA students in grades Kindergarten to 6 will meet their Pathways to Progress goal on Acadience Reading.		
Academic Areas:		
English/Language Arts		
Measurements:		
1. Acadience reading pathways to progress data from MOY and EOY.		
Action Plan Steps:		
1. Purchase SPIRE reading intervention program for use in Kindergarten and 1st grade.		
2. Purchase supplemental materials for the Wonders Reading program.		
Expenditures:		
Category	Description	Estimated Cost
Books and Technology	SPIRE resources; Wonders materials;	\$12,000
Total		\$12,000

SUMMARY OF ESTIMATED EXPENDITURES:

Category	Estimated Cost
Total:	\$136,895
People and Professional Development	\$109,050
Books and Technology	\$27,845