



Ogden Preparatory Academy School Land Trust Annual Report

School Land Trust Council

Membership	Meetings
<p>The Governing Board of Ogden Preparatory Academy serves as the School Land Trust Council.</p> <p>Members of the Board/Council include:</p> <ul style="list-style-type: none"> William Davis, Chair Tyler D’Hulst Nicholas Bowsher Sara Mejeur Molly Ward Stefanie Zwygart <p>The Board/Council may be contacted via email at board@ogdenprep.org.</p> <p>The Board uses the OPA bylaws and Roberts Rules of Order.</p>	<p>Board meetings are held in the Elementary Library at 4:30 pm unless otherwise published. The public is welcome to attend.</p> <p>July 28, 2020 (Remote)</p> <p>August 19, 2020</p> <p>October 22, 2020</p> <p>December 10, 2020</p> <p>January 14, 2021</p> <p>February 18, 2021</p> <p>March 25, 2021</p> <p>April 22, 2021</p> <p>May 20, 2021</p> <p>June 16, 2021</p> <p>Agendas will be posted at least 24 hours in advance in each OPA building and on the Public Notice Website. Agendas and minutes can be accessed via the OPA website, ogdenprep.org, or by request.</p>

2019-2020 School Land Trust Plan

Ogden Preparatory Academy was awarded \$130,253 from School Land Trust funds for the 2019-2020 school year. The School Land Trust Plan for the 2019-2020 school year focused on the goal of improving reading and math scores with the following implementations:

- Continued implementation of a comprehensive ELA curriculum, Reading Wonders in Kindergarten through 6th grades.
- A vertical math team was created with representatives from each grade level. The vertical math team implemented Power Hours in each grade level math class to focus on filling gaps and increasing content understanding.



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- Interactive whiteboards were installed in some mathematics classrooms to increase student engagement.
- i-Ready mathematics intervention software was implemented in all grades.
- The Library was given a budget for improving inventory and circulation.

2019-2020 Progress

All assessments were waived due to school soft closures during the COVID-19 pandemic. No additional assessment data is available for this year.

Math DIBELS Data			
Grade	Baseline	End of Year	Increase
2	52.3	64.2	11.9
3	98.4	97.8	-0.6
4	89.8	108	18.2
5	86.2	100.4	14.2
6	88.3	101.4	13.1

Reading DIBELS Data			
	BOY	MOY	EOY
% on/above grade level	59.28%	67.66%	68.56%
# students	334	334	334
# on grade level	198	226	229

ELA Summative Assessment Scores; Students at or above benchmark						
	Grade					
	3	4	5	6	7	8
FY18 SAGE	43%	32%	33%	30%	44%	36%
FY19 RISE	43%	39%	27%	19%	23%	33%



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OPA Administration and Staff recognize the need for improvement with Reading and Math. We continue to review programs and instruction in an ongoing effort to serve the needs of our students.