



Ogden Preparatory Academy School Land Trust Annual Report

School Land Trust Council

Membership	Meetings
<p>The Governing Board of Ogden Preparatory Academy serves as the School Land Trust Council.</p> <p>Members of the Board/Council include:</p> <ul style="list-style-type: none"> Tyler D’Hulst, Chair William Davis Nicholas Bowsher Samanth Shupe Steve Ballard Josue Rojas Stefanie Zwygart <p>The Board/Council may be contacted via email at board@ogdenprep.org.</p> <p>The Board uses the OPA bylaws and Roberts Rules of Order.</p>	<p>Board meetings are held in the Elementary Library at 4:30 pm unless otherwise published. The public is welcome to attend.</p> <p>September 19, 2019 October 24, 2019 December 12, 2019 January 16, 2020 February 20, 2020 March 19, 2020 April 16, 2020 May 21, 2020 June 17, 2020</p> <p>Agendas will be posted at least 24 hours in advance in each OPA building. Agendas and minutes can be accessed via the OPA website, ogdenprep.org, or by request.</p>

2018-2019 School Land Trust Plan

Ogden Preparatory Academy was awarded \$116,067 from School Land Trust funds for the 2018-2019 school year. The School Land Trust Plan for the 2018-2019 school year focused on the goal of improving reading and math scores with the following implementations:

- Implemented a comprehensive ELA curriculum, Reading Wonders in Kindergarten through 6th grades.
- A teaching assistant is assigned to work with mathematics at each grade level; that teaching assistant works under the direction of the mathematics specialist.
- The Library was given a budget for improving inventory and circulation.
- Teachers and Staff utilized the Math DIBELS assessment system to analyze student progress.



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2018-2019 Progress

Math DIBELS Data			
Grade	Baseline	End of Year	Increase
2	52.3	64.2	11.9
3	98.4	97.8	-0.6
4	89.8	108	18.2
5	86.2	100.4	14.2
6	88.3	101.4	13.1

Reading DIBELS Data			
	BOY	MOY	EOY
% on/above grade level	59.28%	67.66%	68.56%
# students	334	334	334
# on grade level	198	226	229

ELA Summative Assessment Scores; Students at or above benchmark						
	Grade					
	3	4	5	6	7	8
FY18 SAGE	43%	32%	33%	30%	44%	36%
FY19 RISE	43%	39%	27%	19%	23%	33%

OPA Administration and Staff recognize the need for improvement with Reading and Math. We continue to review programs and instruction in an ongoing effort to serve the needs of our students.