



Parent Notification Letter of Initial and Continuing Placement in ALS Services

Date: _____

Initial Placement

Continuing Placement

Last Name

First Name

School

Grade

Dear Parent/Legal Guardian:

Based on your student's home language survey, language learning information, and The WAPT (World-Class Instructional Design and Assessment (WIDA) Placement Tool), your child was found eligible to receive Alternative Language Services (ALS) in English this school year. These include supplemental instruction in oral, reading, and writing skills in English provided by a highly qualified teacher in English language development. This is in addition to the excellent instruction provided throughout the day with appropriate supports and accommodations to ensure equity and access to all learning opportunities.

Your child's instructional level of English proficiency is:

Entering

Beginning

Developing

Expanding

Bridging

Reaching

The method of instruction used in your child's English language development program will be as indicated below:

Pullout program: Student is excused from the grade-level classes for specialized instruction several times a week.

Structured English Immersion: Student receives specialized English language support within the grade level classroom.

Other (Specify): _____

Your student will remain in the program to supplement other instruction until he/she is assessed on the state proficiency assessment as fluent in English and proficient on grade level language arts standards. Your student's progress will then be monitored and supported for two additional years to assure that he/she is fully fluent in English and capable of academic success.

If your student is also receiving special education services and has an active IEP, the teacher will work to ensure that language learning needs are represented on the IEP and work with the special educator to determine the best service plan possible. Your student will still participate in regular assessments as he/she is capable.

Some benefits of participation in this program include:

- Improved English language skills in listening, speaking, reading, writing, and thinking for all subject areas.
- Increased understanding in academic content and vocabulary for subjects such as math, science, and social studies.
- Heightened awareness of academic and behavioral expectations at school.
- Better relationships with students and adults.
- Lower stress levels during the English language learning period to ensure a safe, structured setting for practicing new language and receive immediate, constructive feedback.

English language development programs adjust instruction to the child's strengths and needs. Instructional strategies, practices, and methods to help each child learn English and meet age appropriate academic standards are based upon scientific research. The expectation for English language learners (ELLs) are that students fully transition into mainstream classes, meet appropriate academic achievement standards for grade promotion, and graduate from high school at the same rate as mainstream students.

The Alternative Language Services (ALS) teachers and staff at our school look forward to working with you and your student. If you have any questions, please contact us.

[Type text]

Sincerely,

Name _____ Title _____ Date _____

For more information about the programs of instruction, assistance in selecting a program, or if you do not wish for your child to participate in an English language development program, contact:

Name _____ Title _____ Phone Number _____

Please sign your name below to show that you have received this notice and approve of your child's placement:

Parent/Legal Guardian's Signature _____ Date _____

Return this notice to: _____

Name _____ Title _____

This form should be placed in the student's cumulative folder.