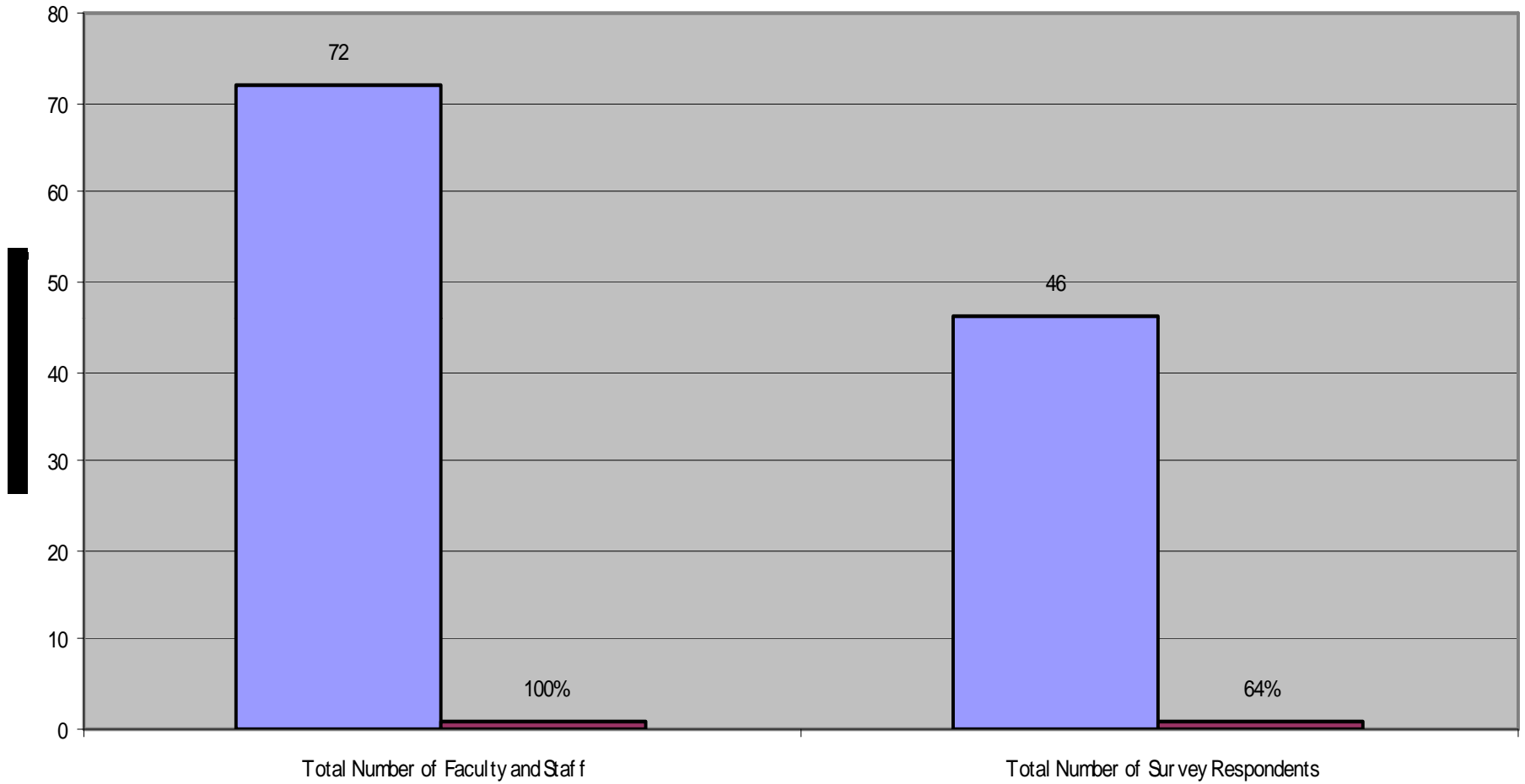


OPA Faculty and Staff Survey Results

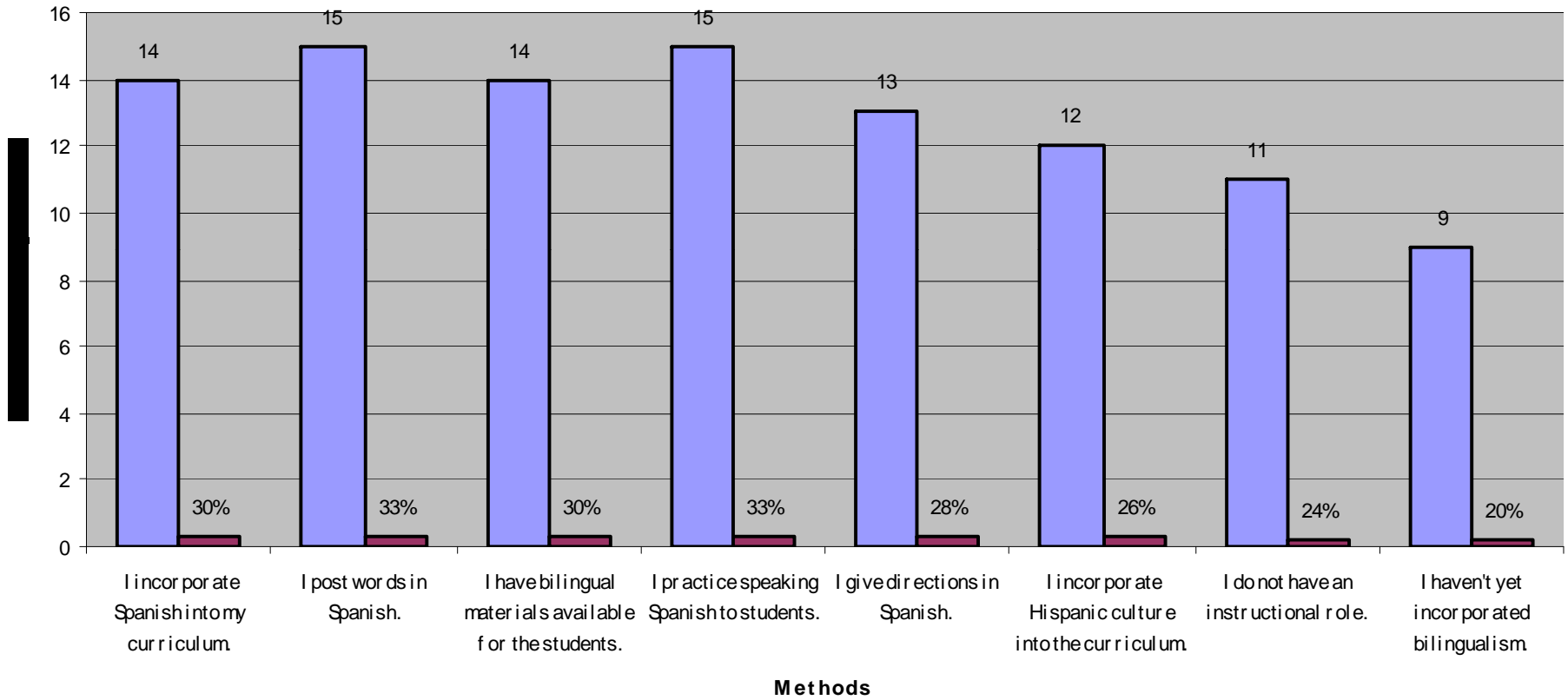
2009-2010



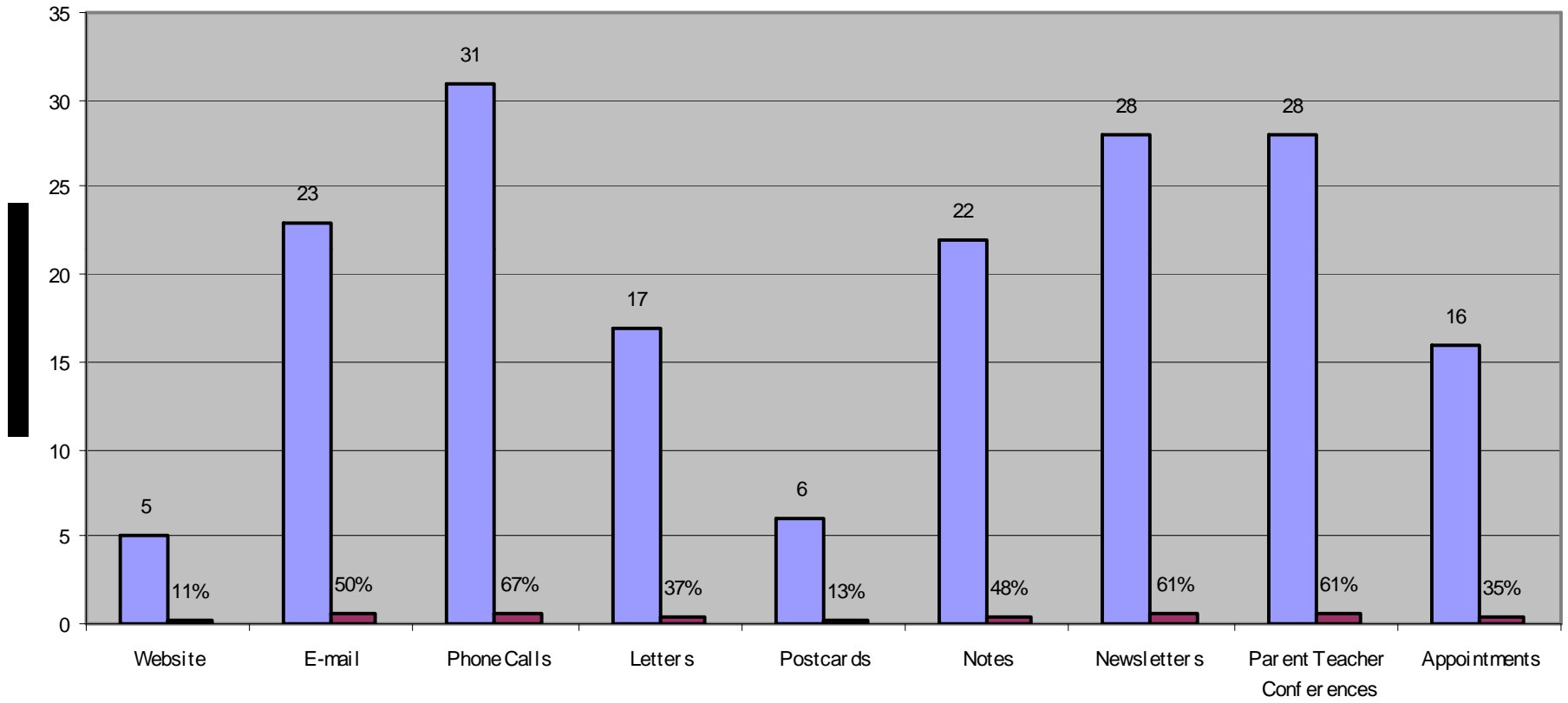
Total Number of Faculty and Staff vs. Total Number of Survey Respondents



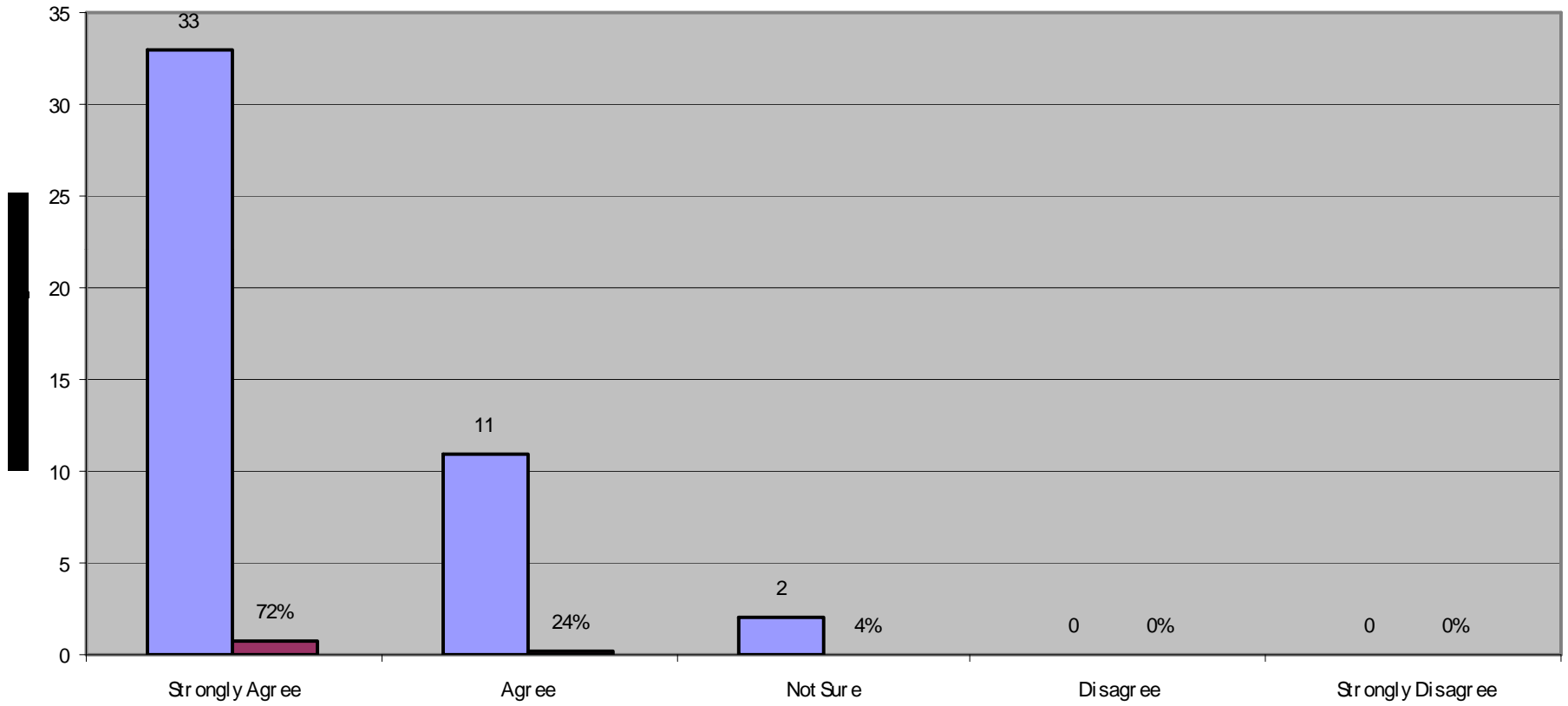
How do you fulfill the school's bilingual mission?



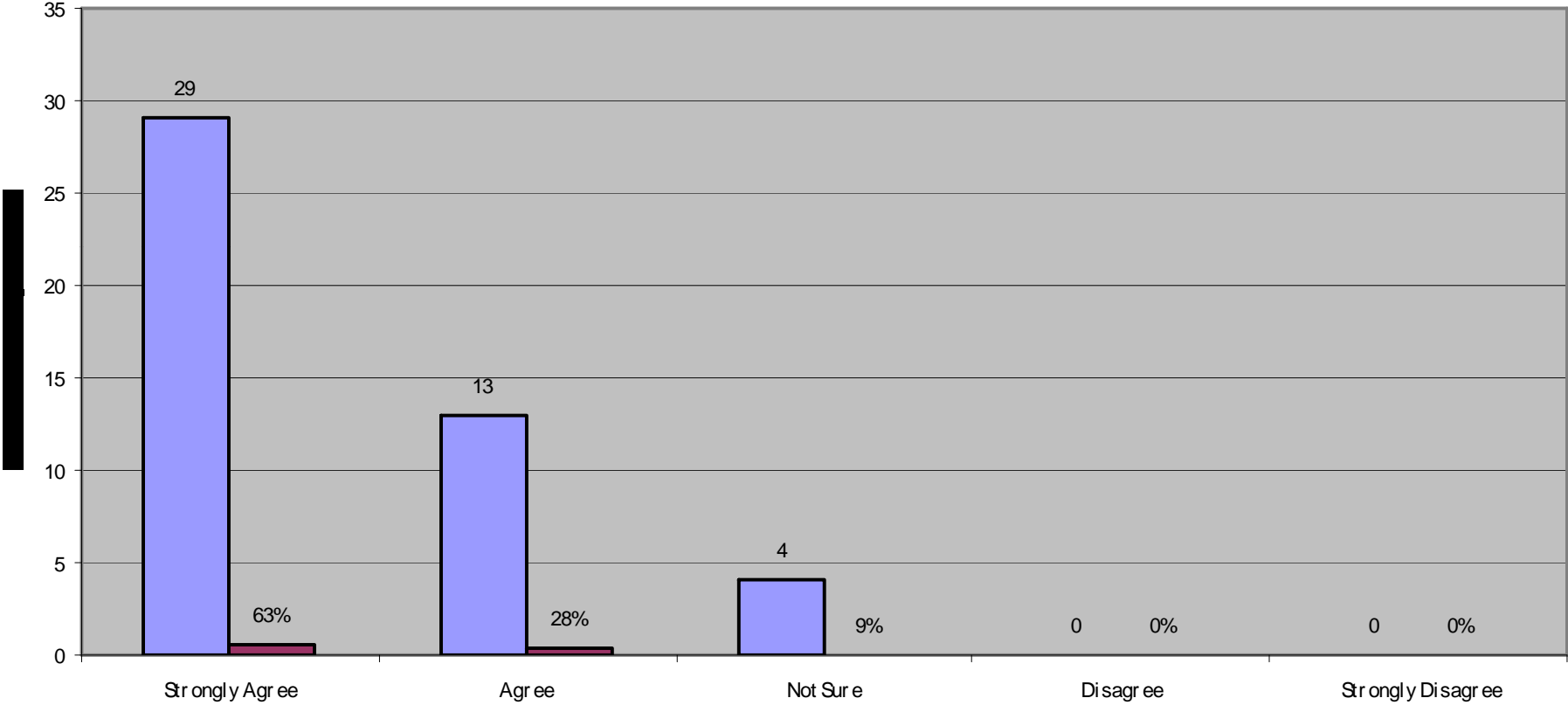
How do you communicate with parents?



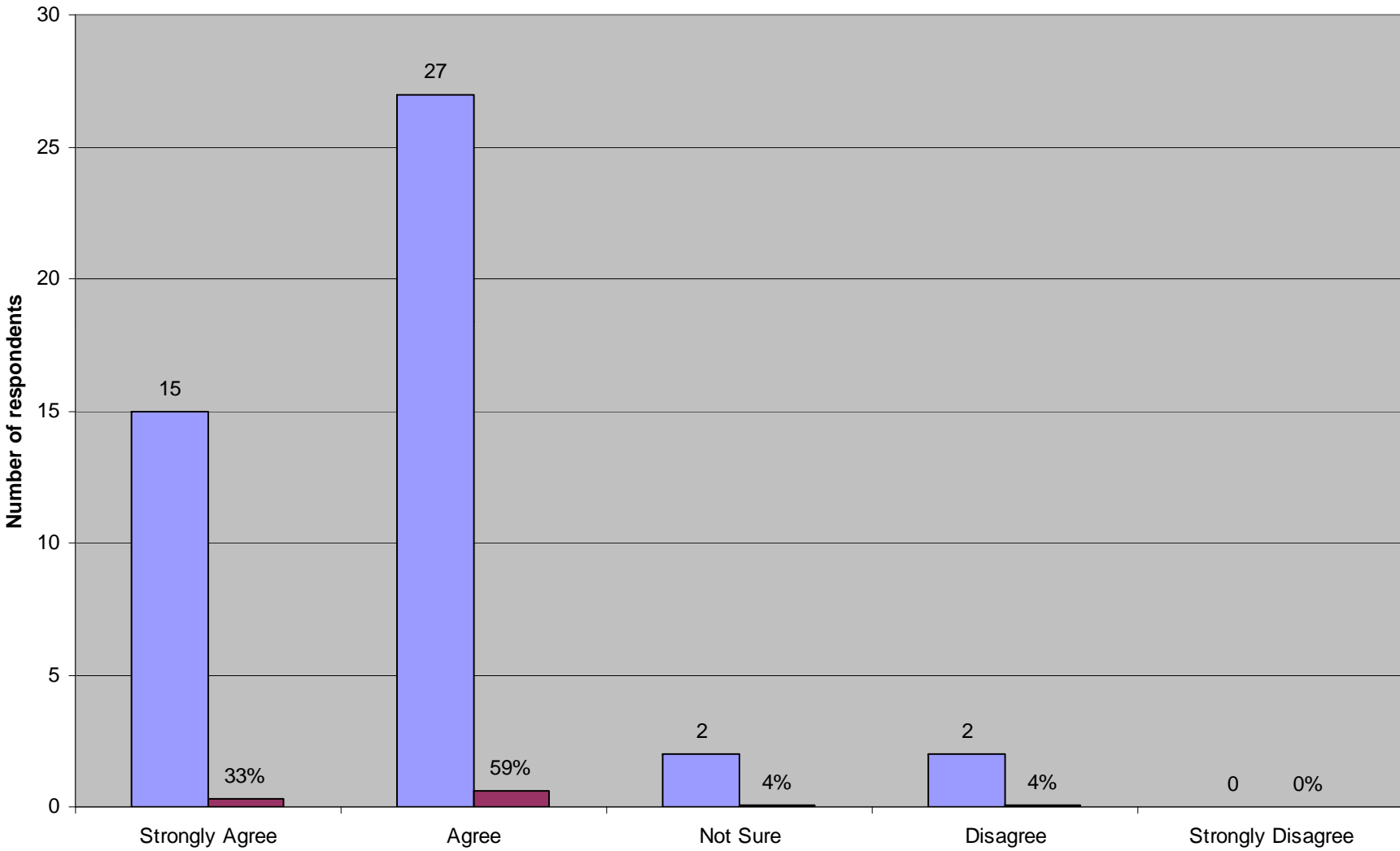
The school prepares students to be productive and responsible citizens.



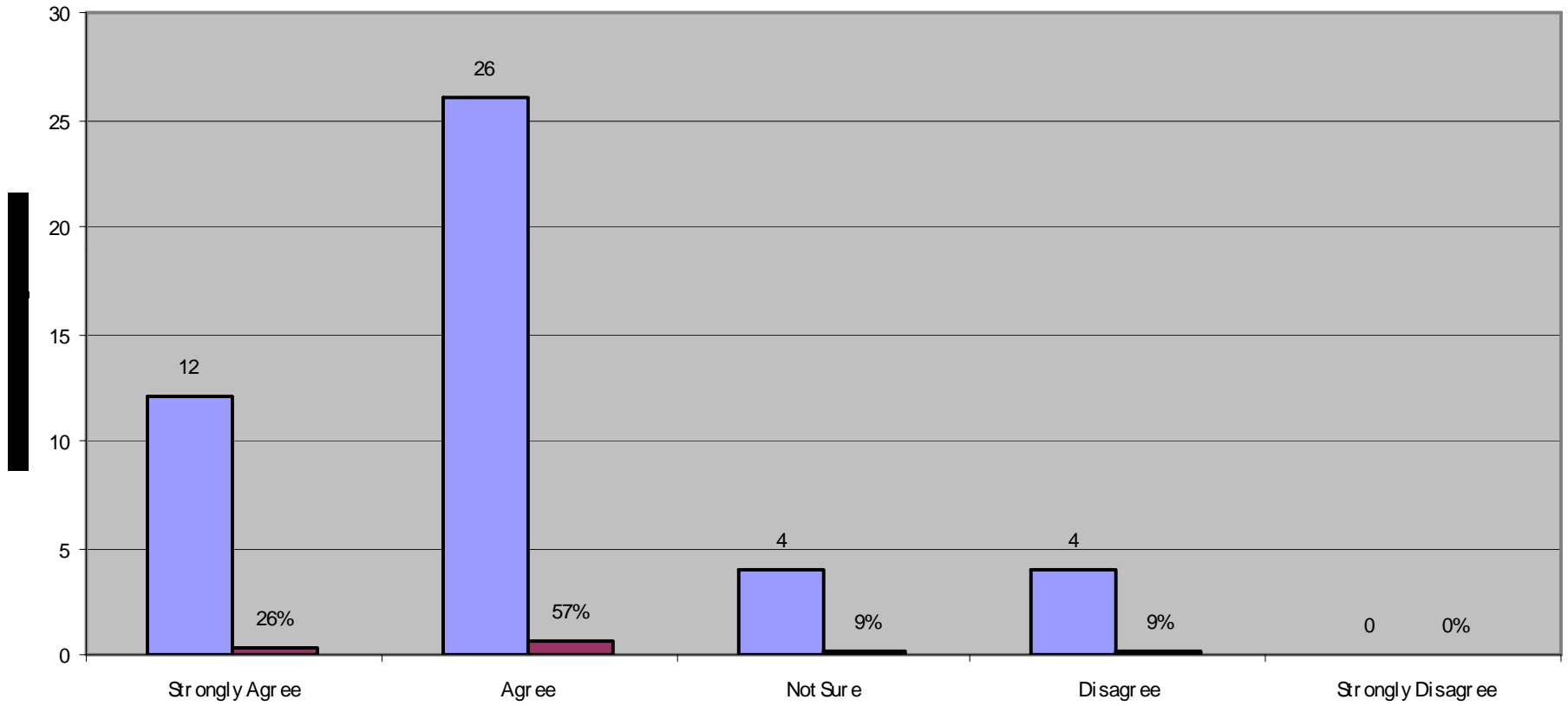
The school instills a passion in lifelong learning.



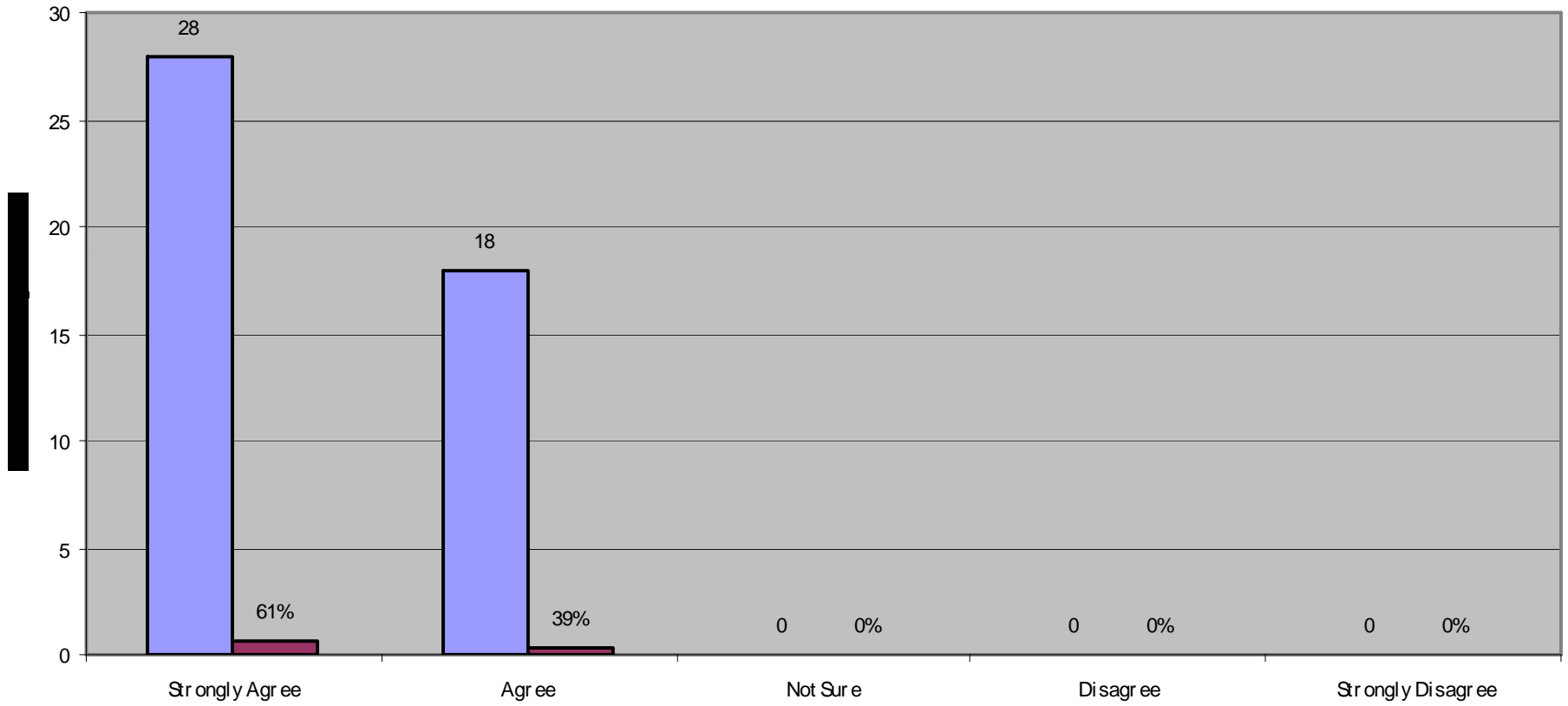
Students at the school respect themselves and others.



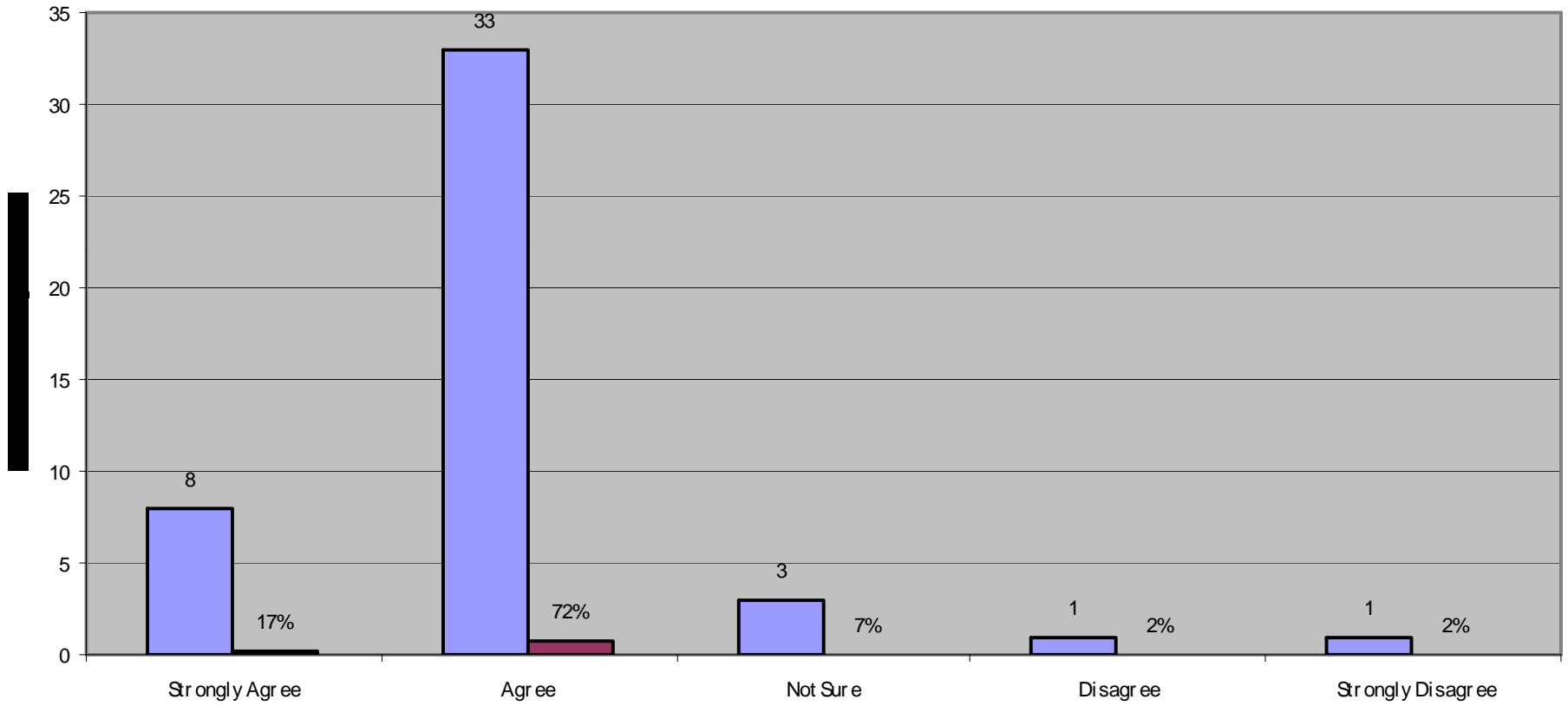
Students at this school are confident in their own abilities.



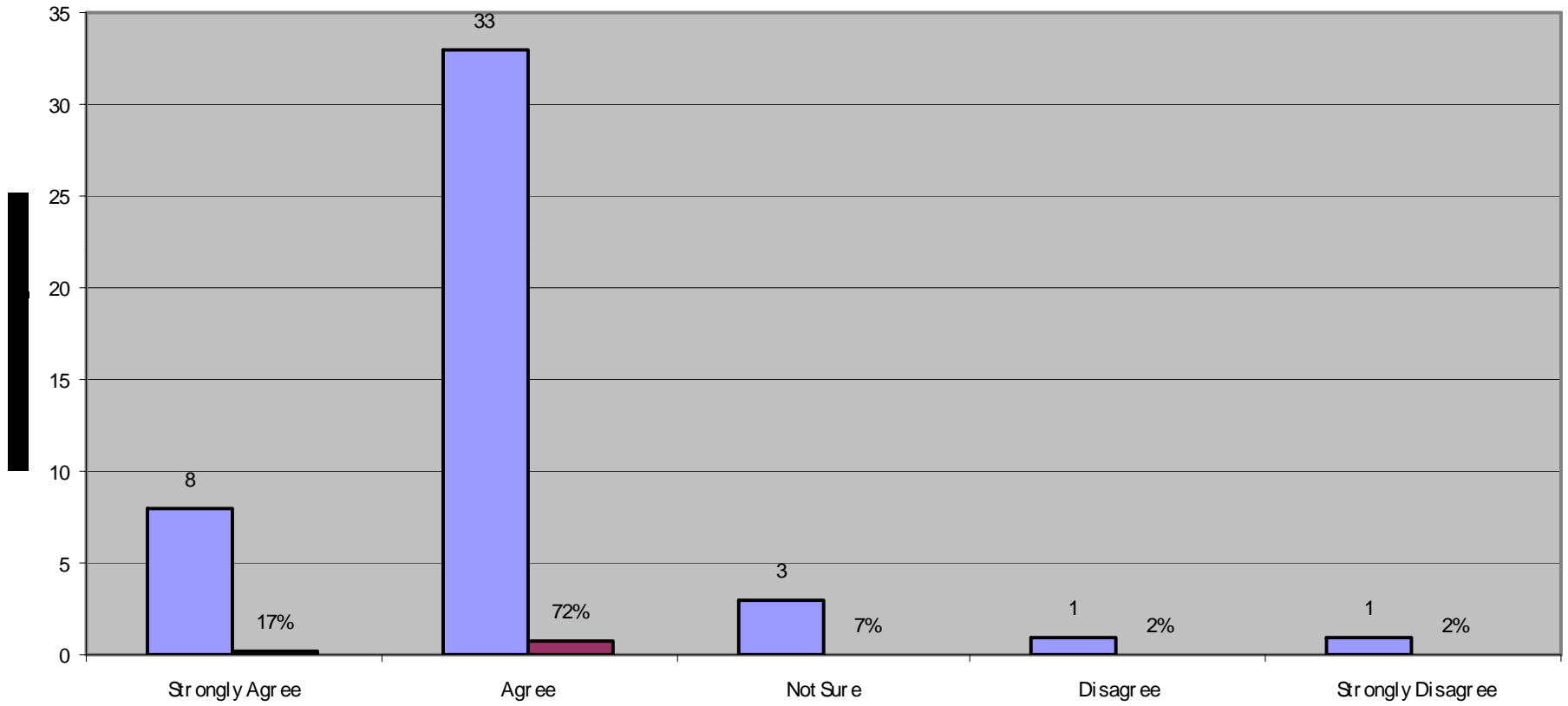
Students and staff feel safe and comfortable at this school.



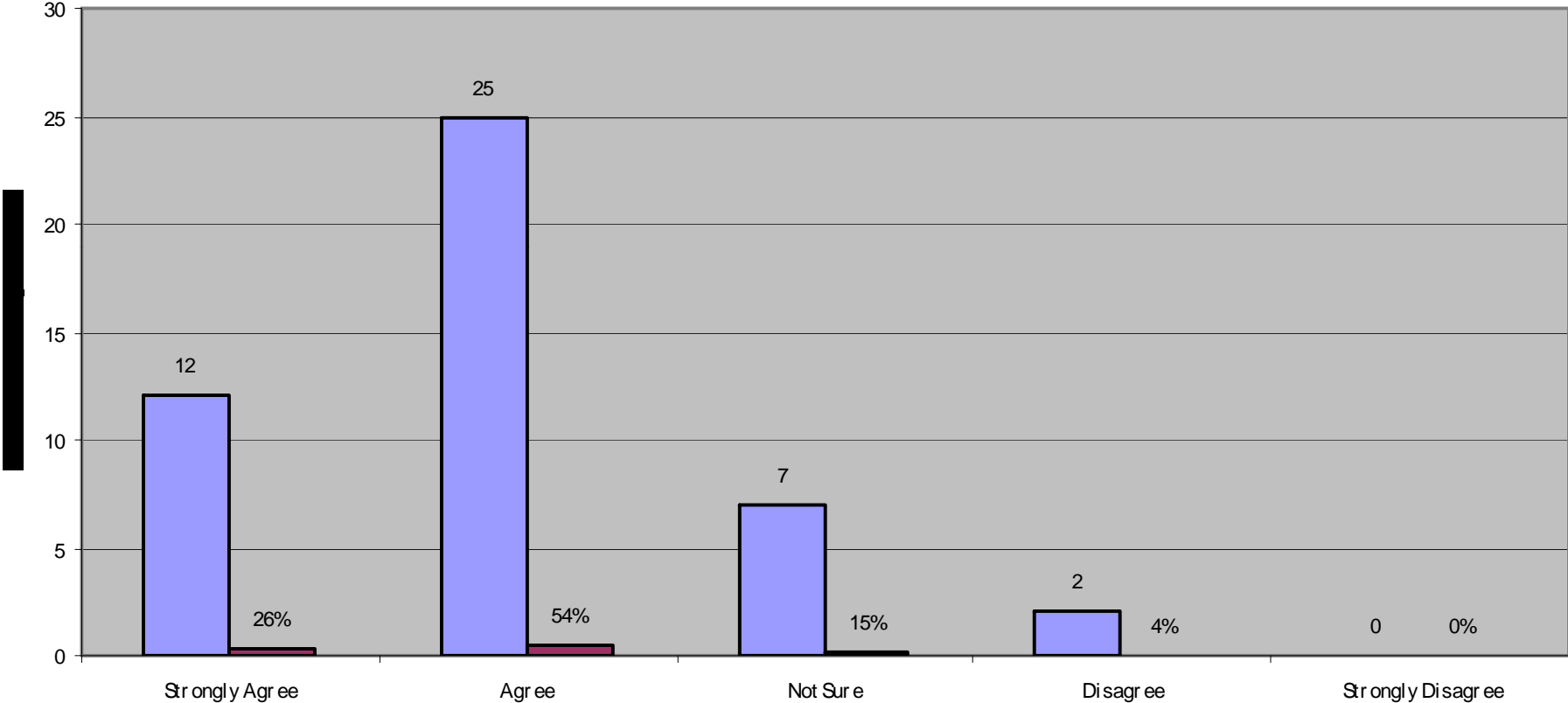
Parents at the school are supportive of their child(ren)'s education.



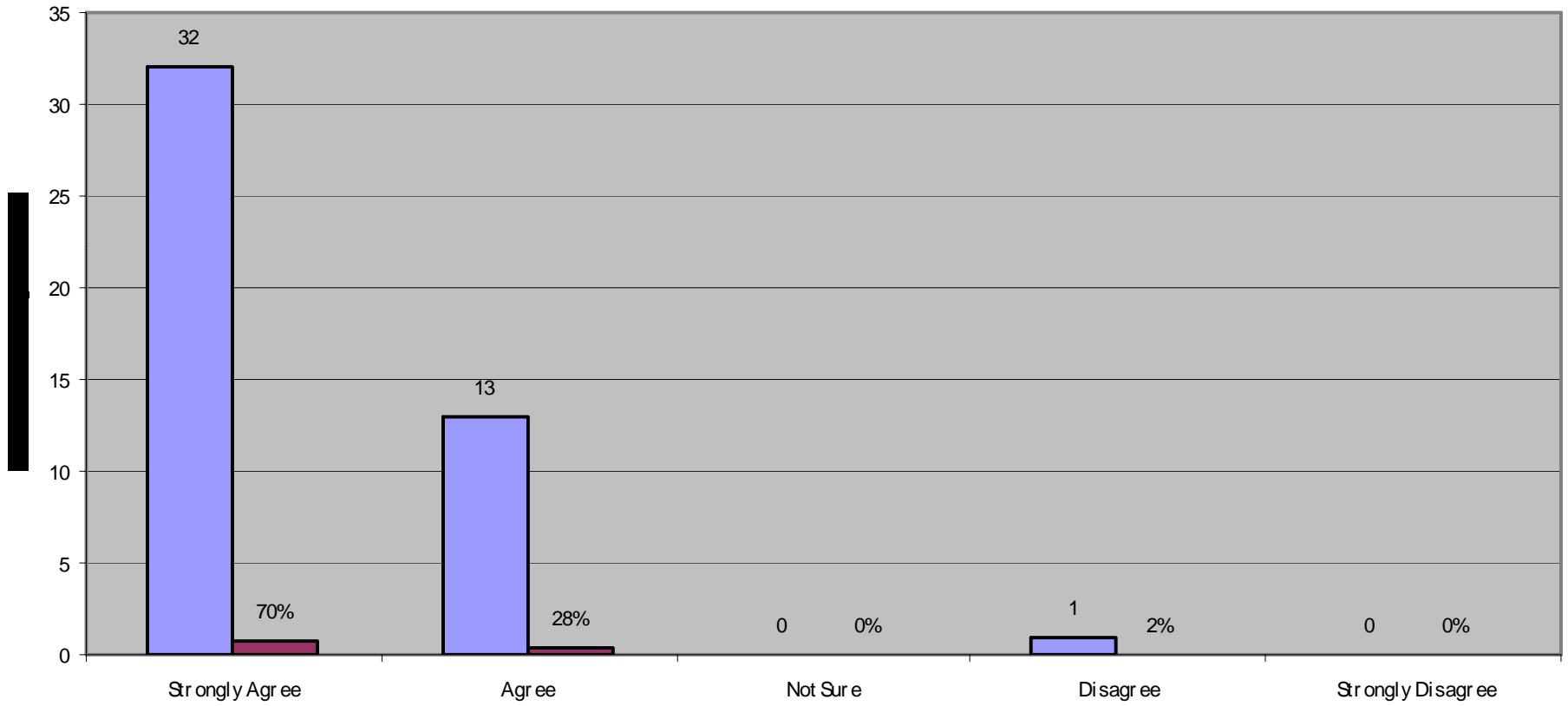
Parents at the school are supportive of their child(ren)'s education.



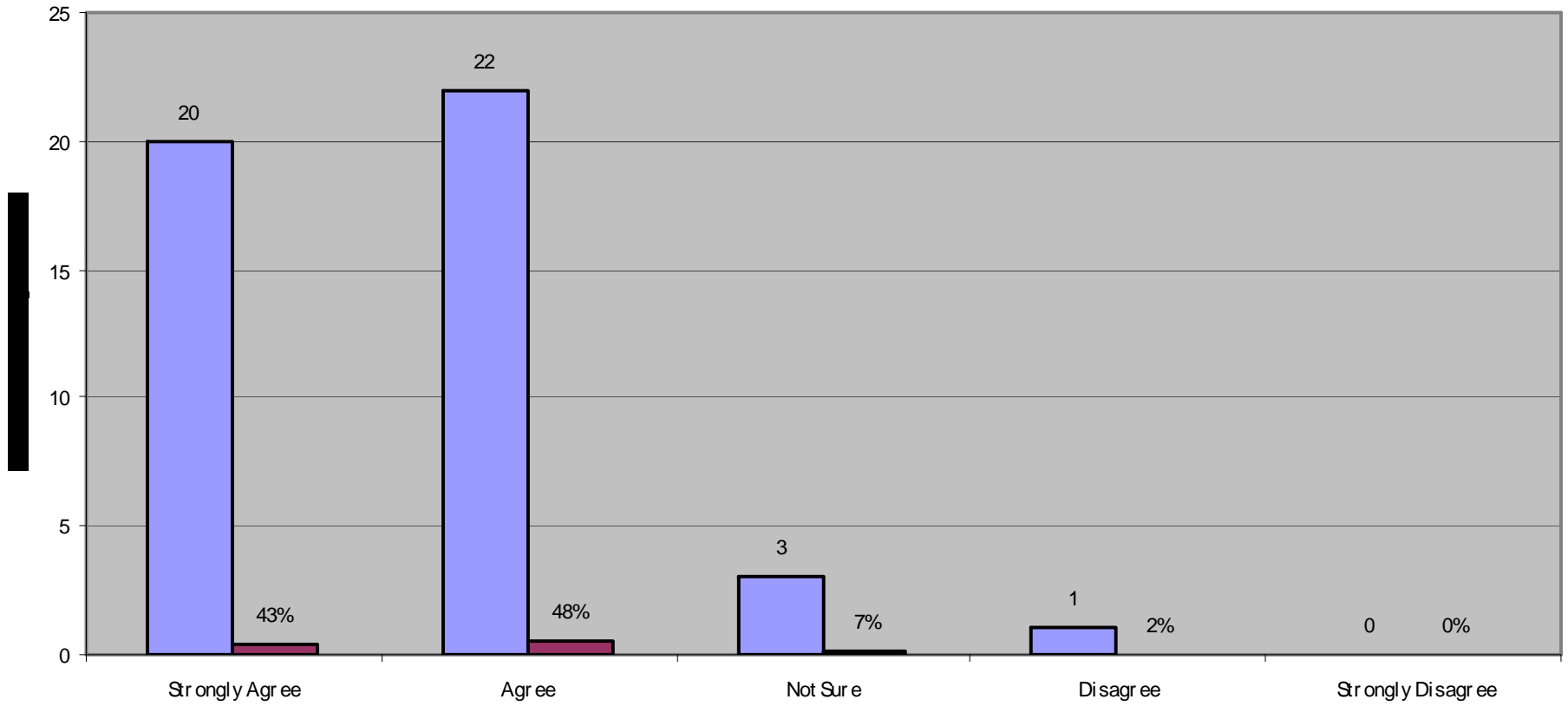
Parents are aware of what's happening at the school.



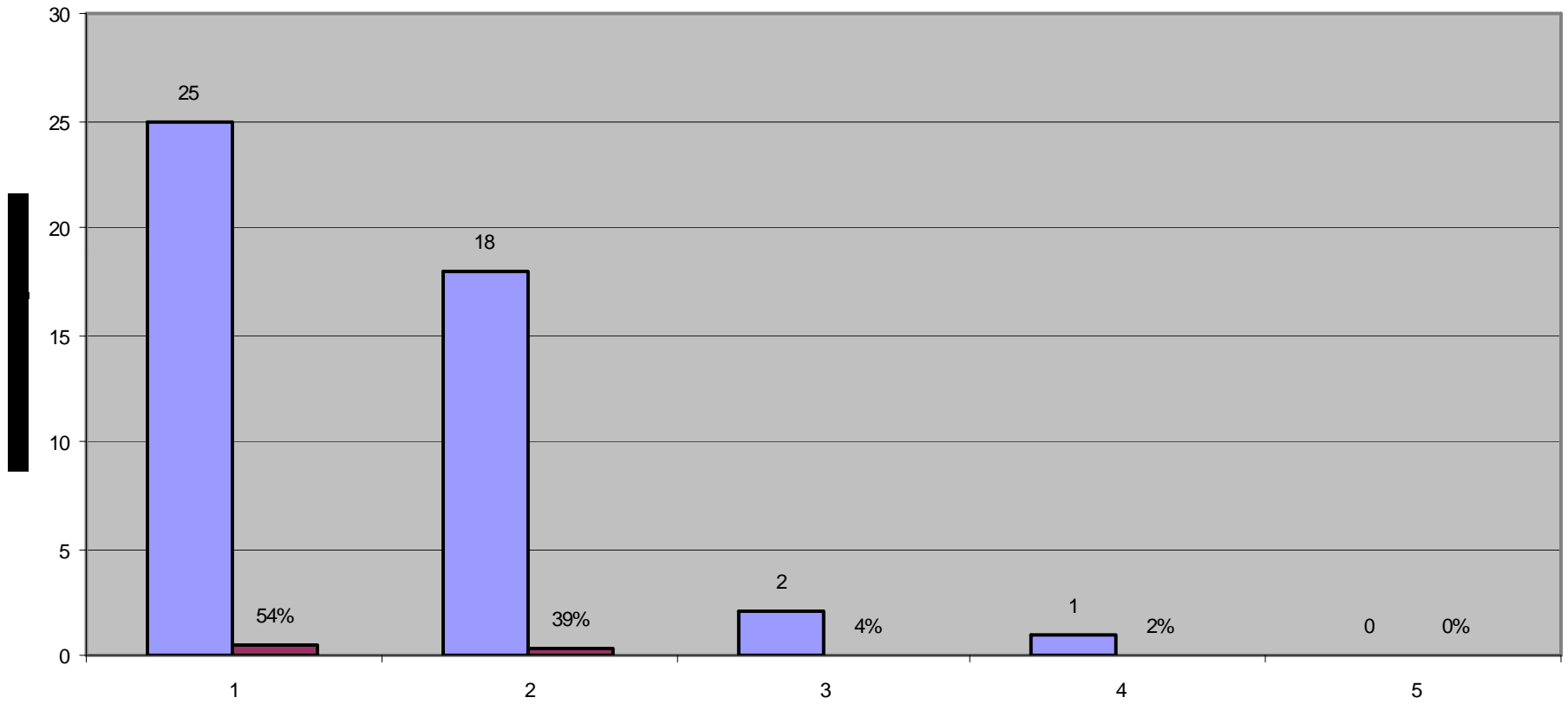
Teachers care about students as individuals.



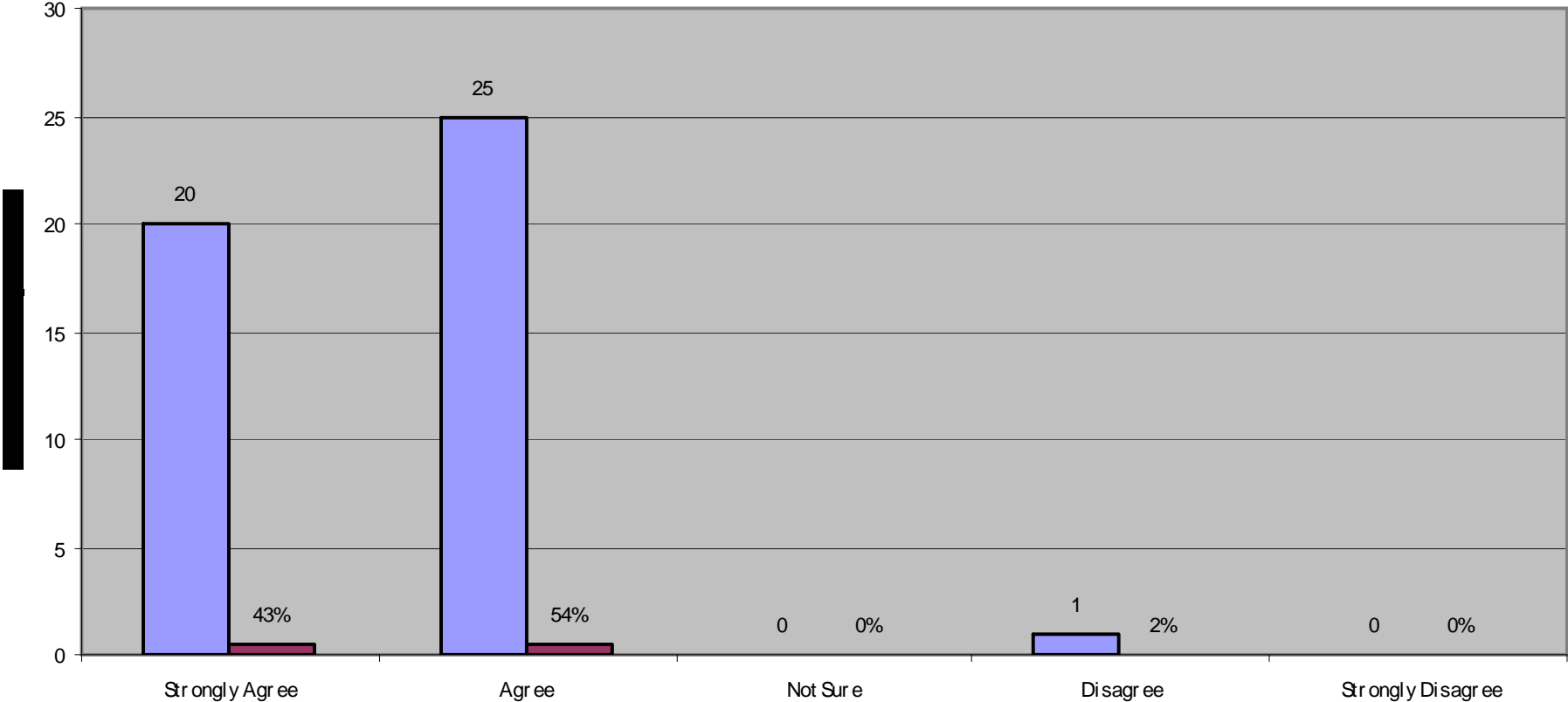
Teachers use a variety of fair assessments to monitor student progress.



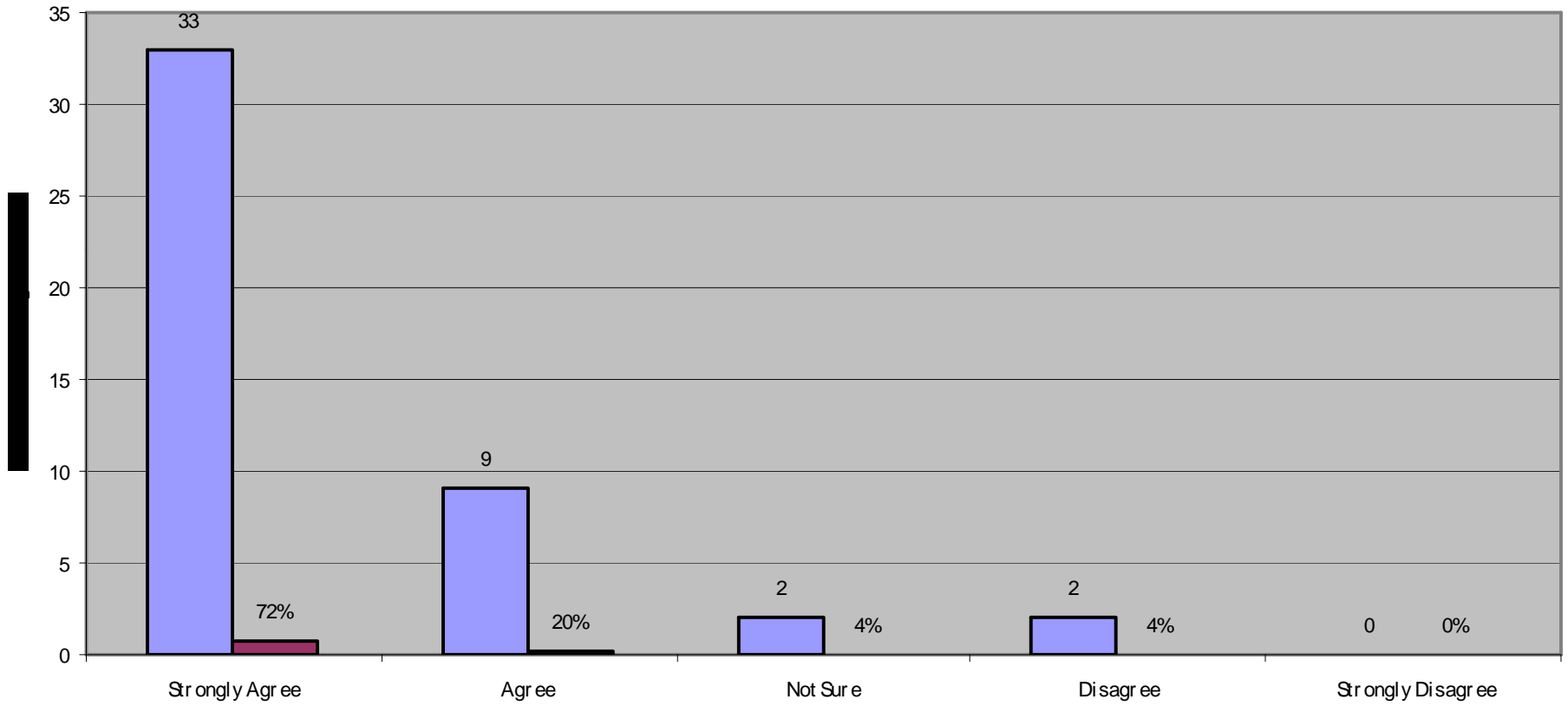
The school is clean and well kept.



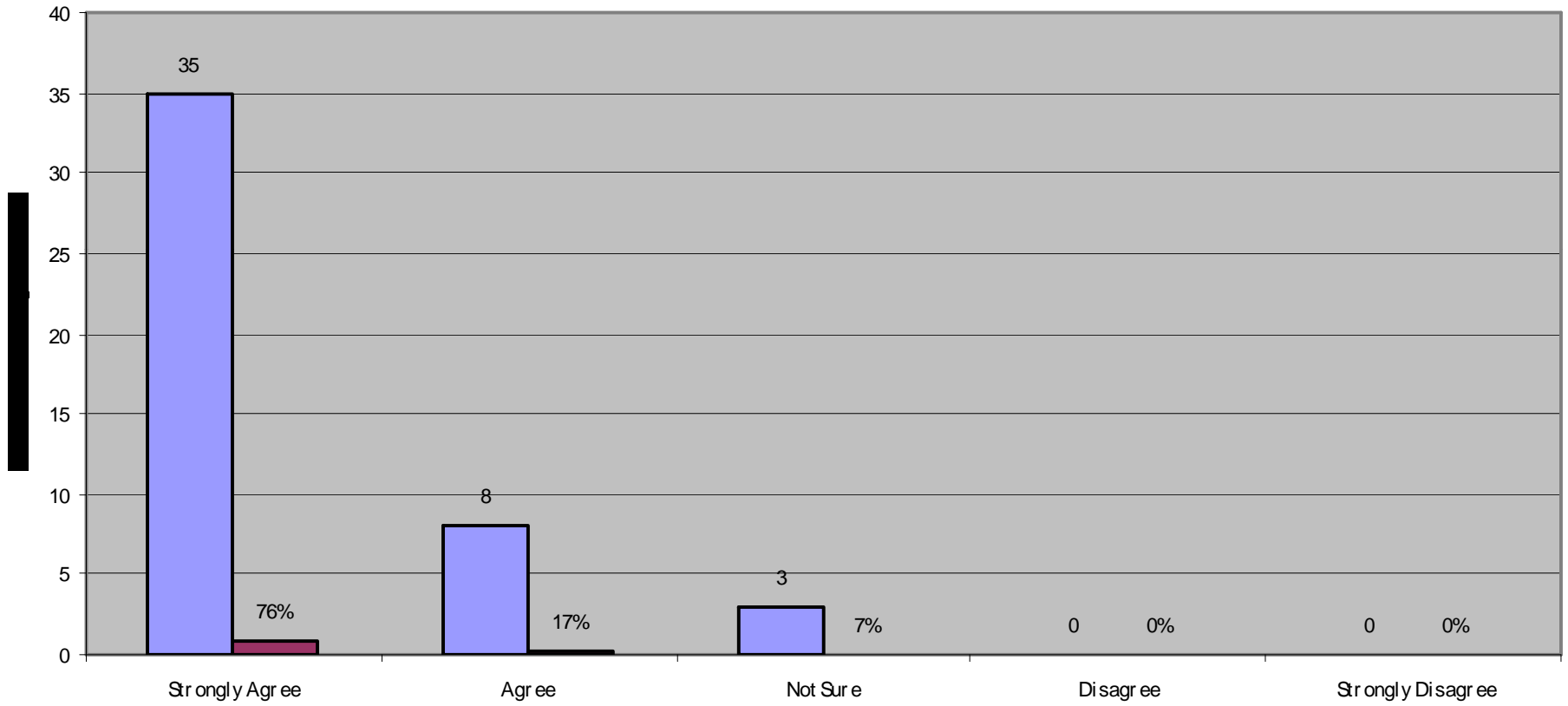
The school staff uses relevant data to continually evaluate and improve instruction.



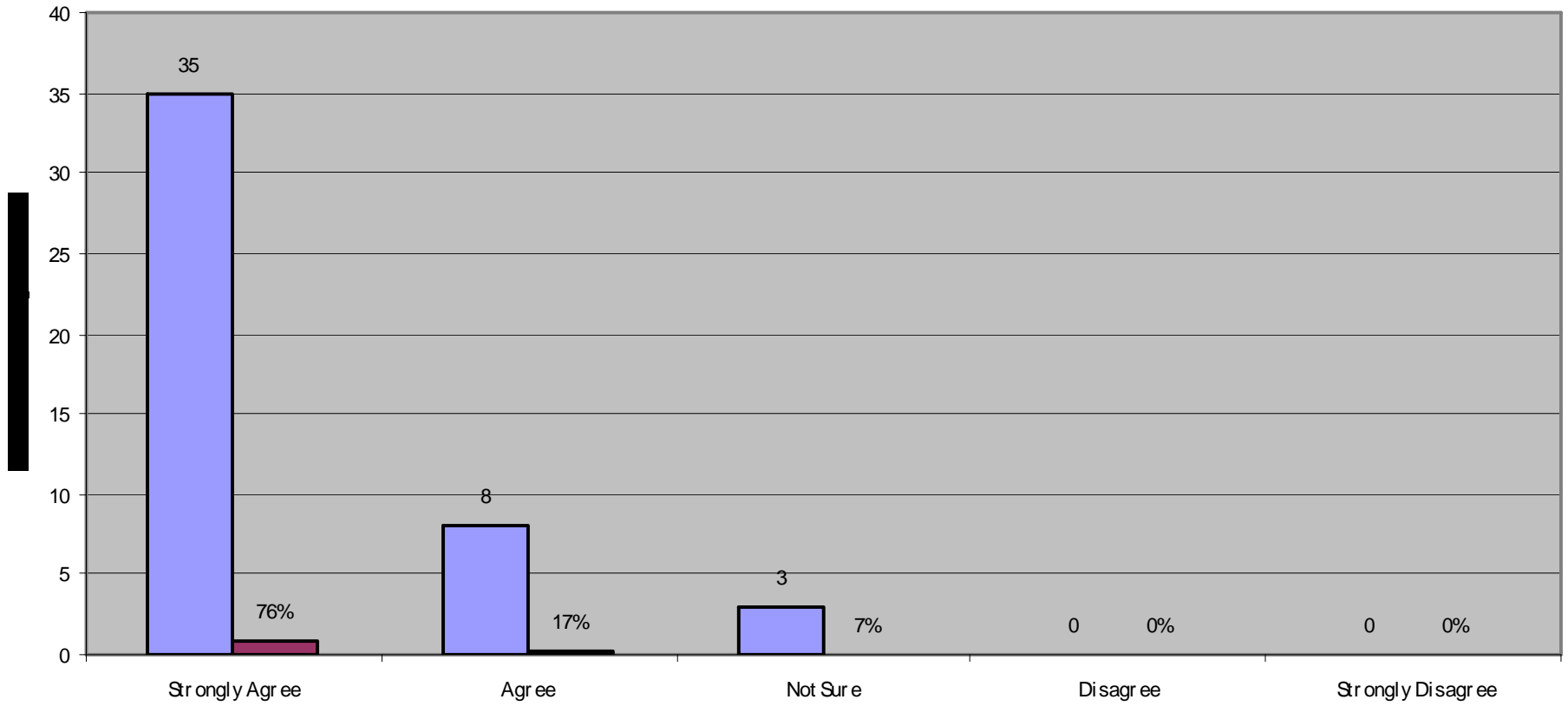
I feel comfortable approaching the administration with my concerns.



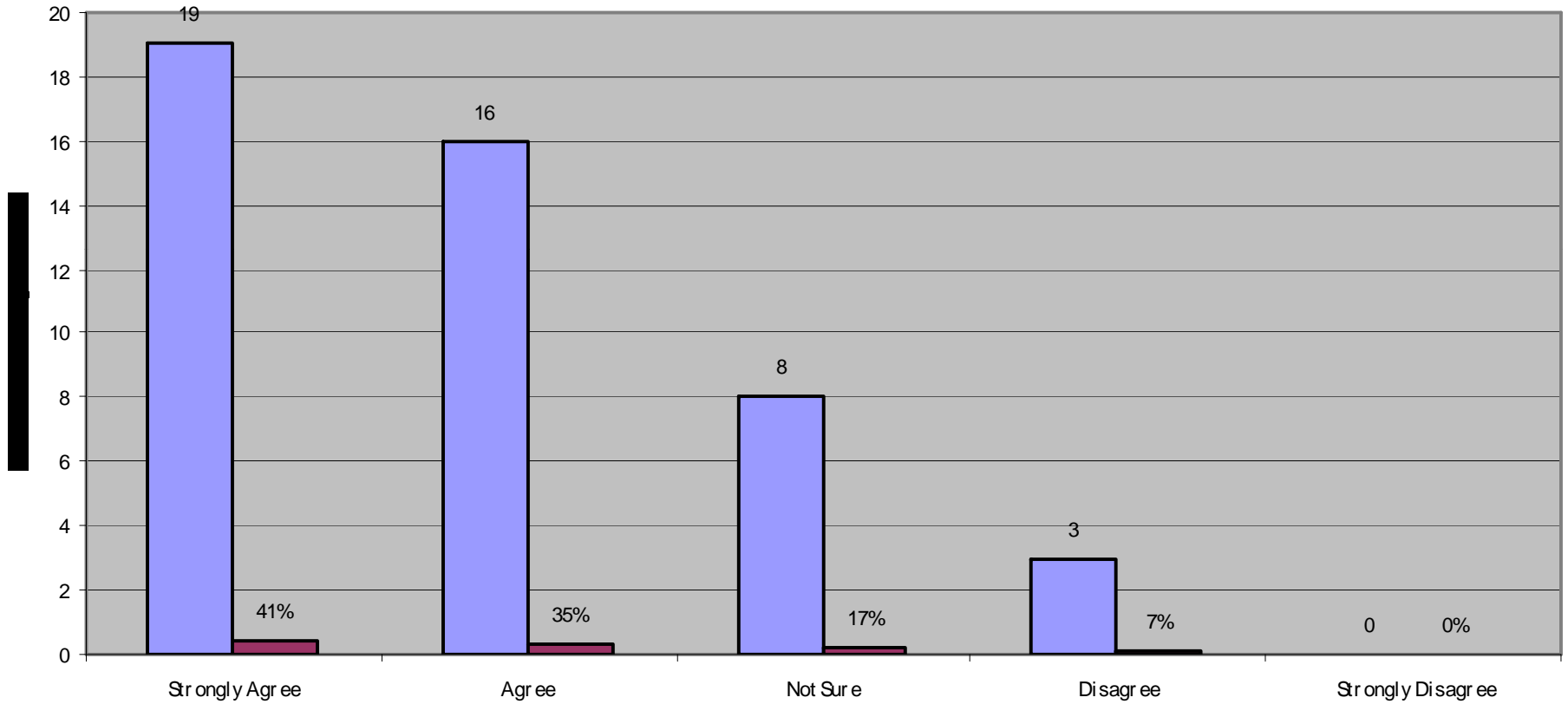
The administration provides effective leadership at this school.



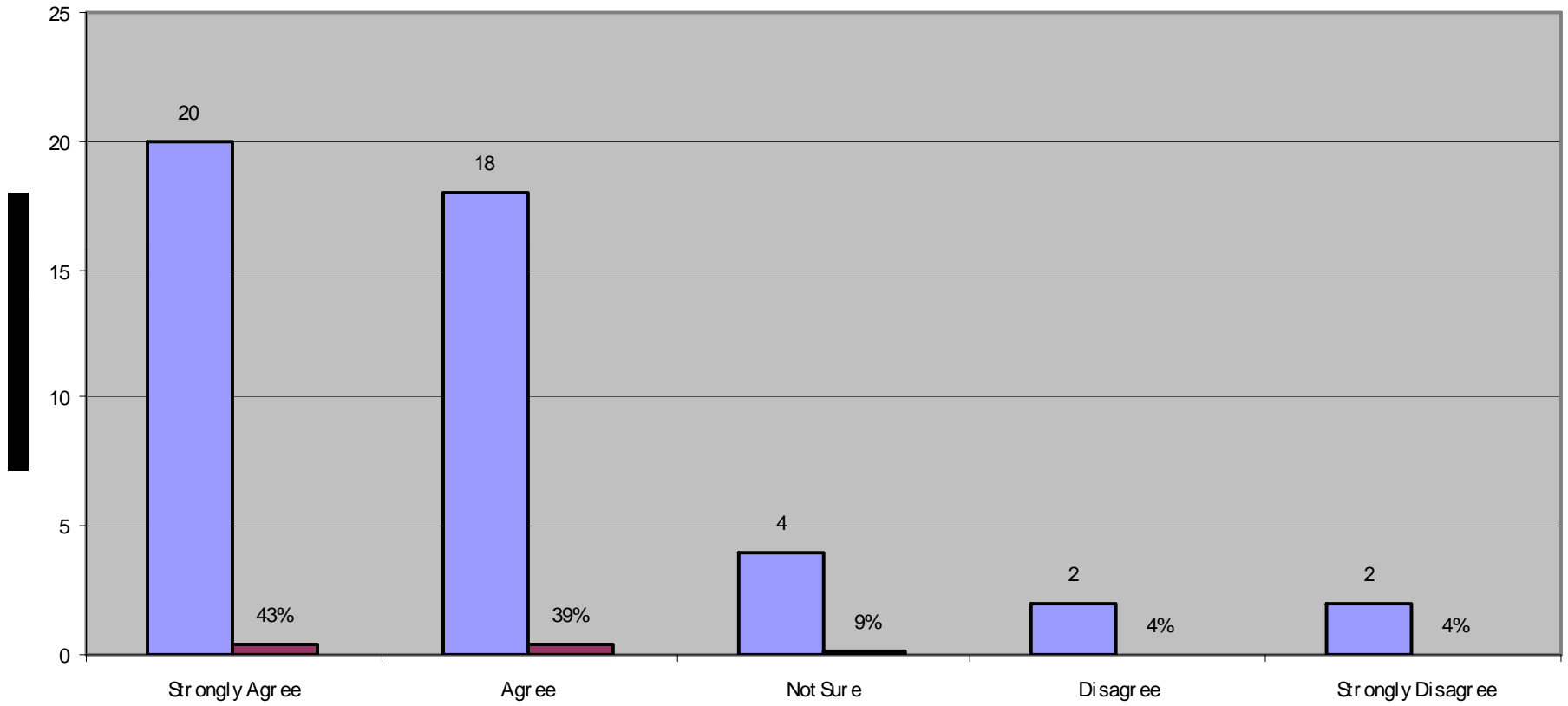
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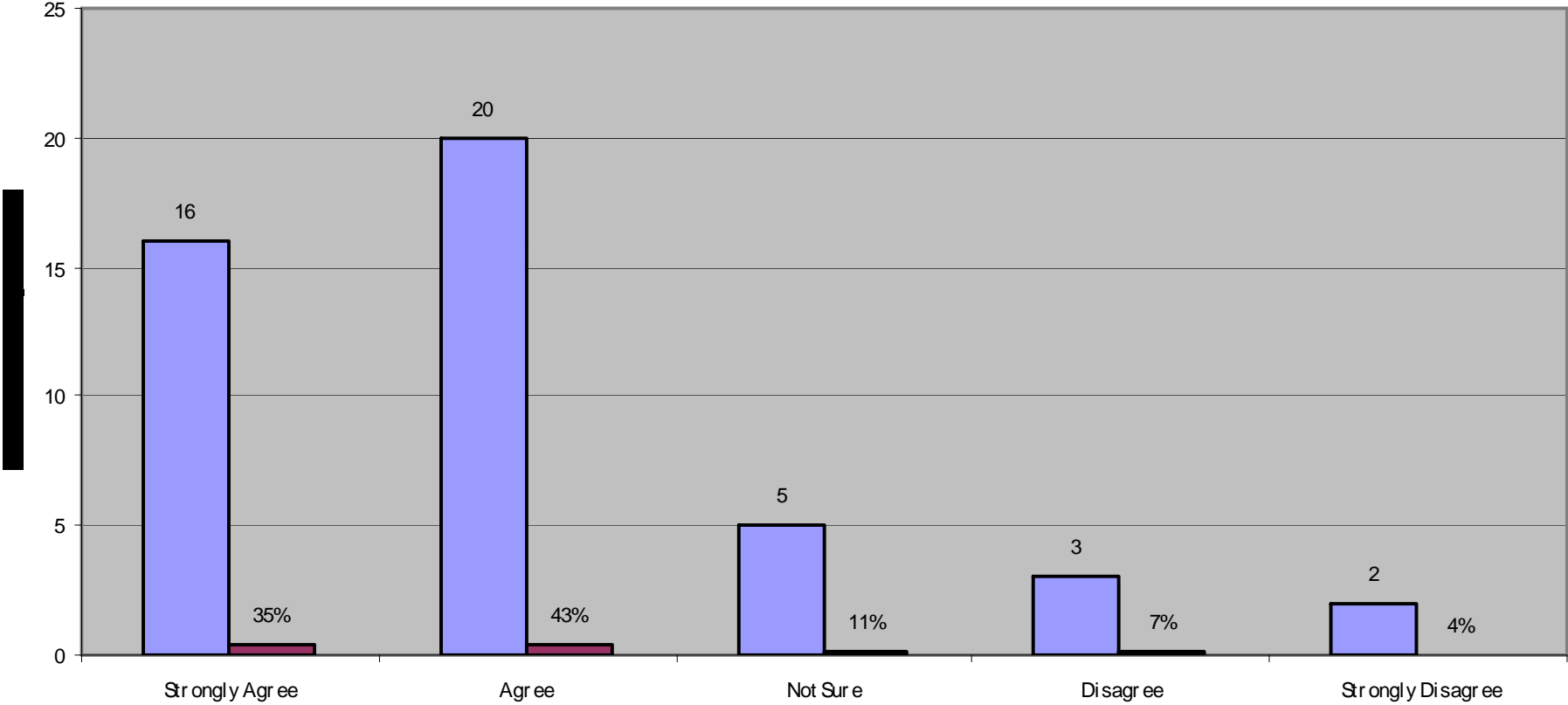
I have adequate opportunities to continue in professional development.



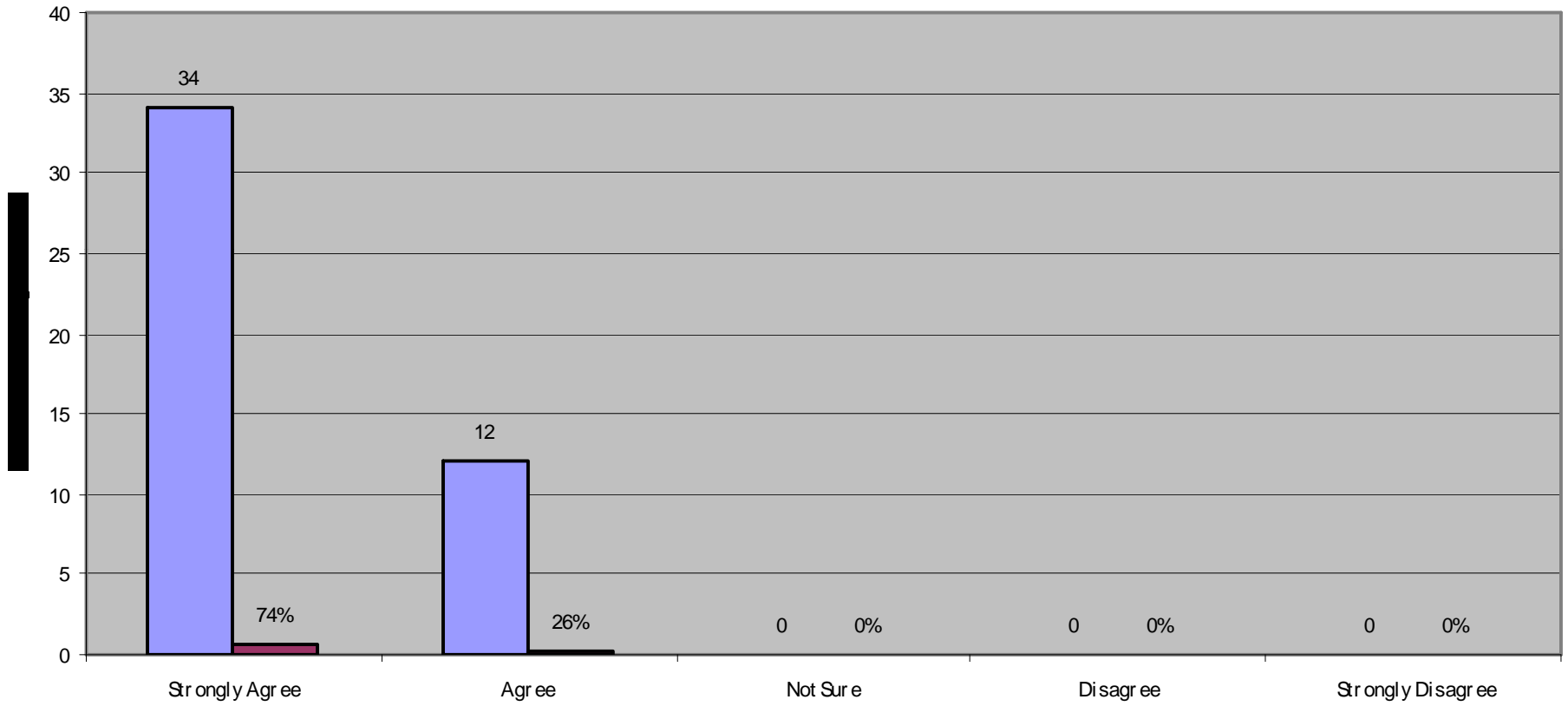
Counselors at this school are accessible to students.



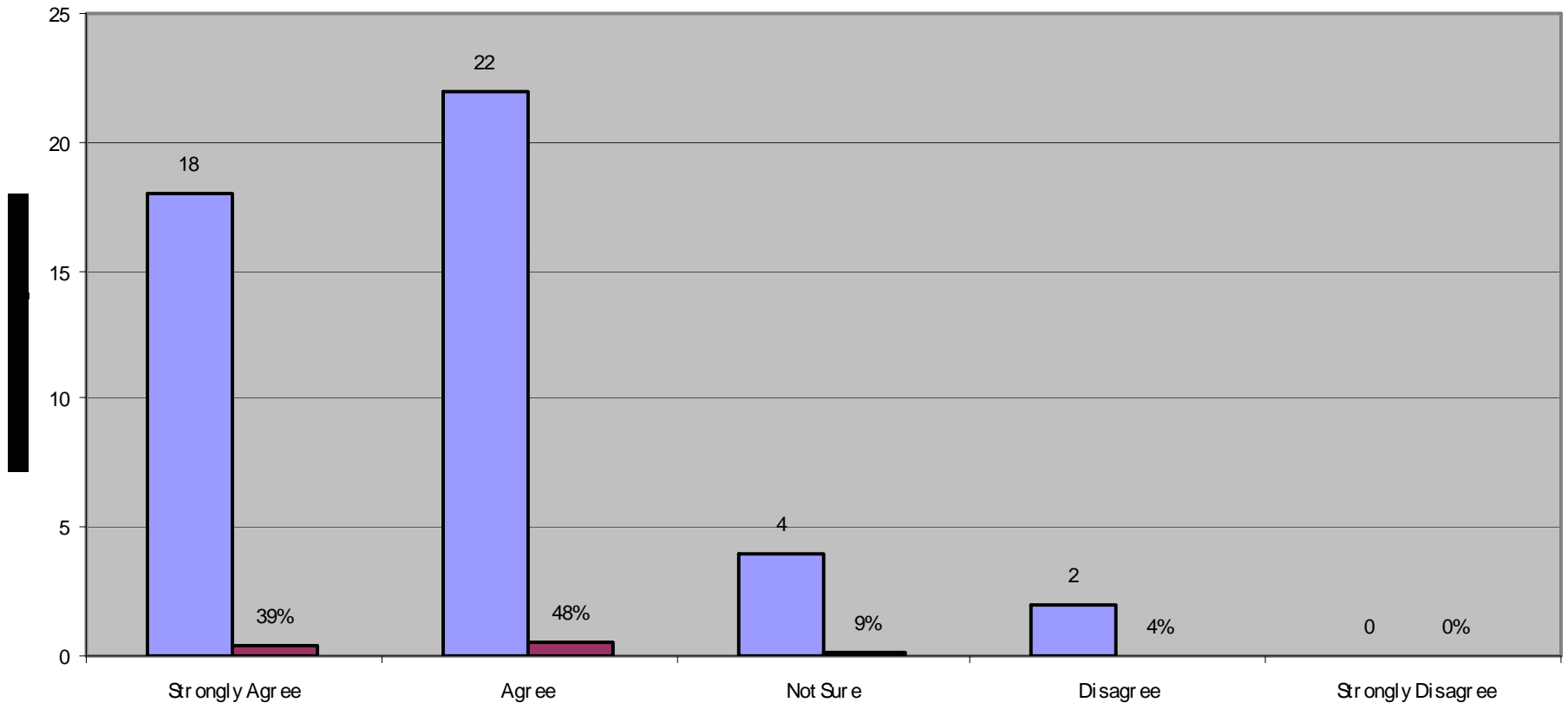
The counselor interacts with students and faculty on a regular basis.



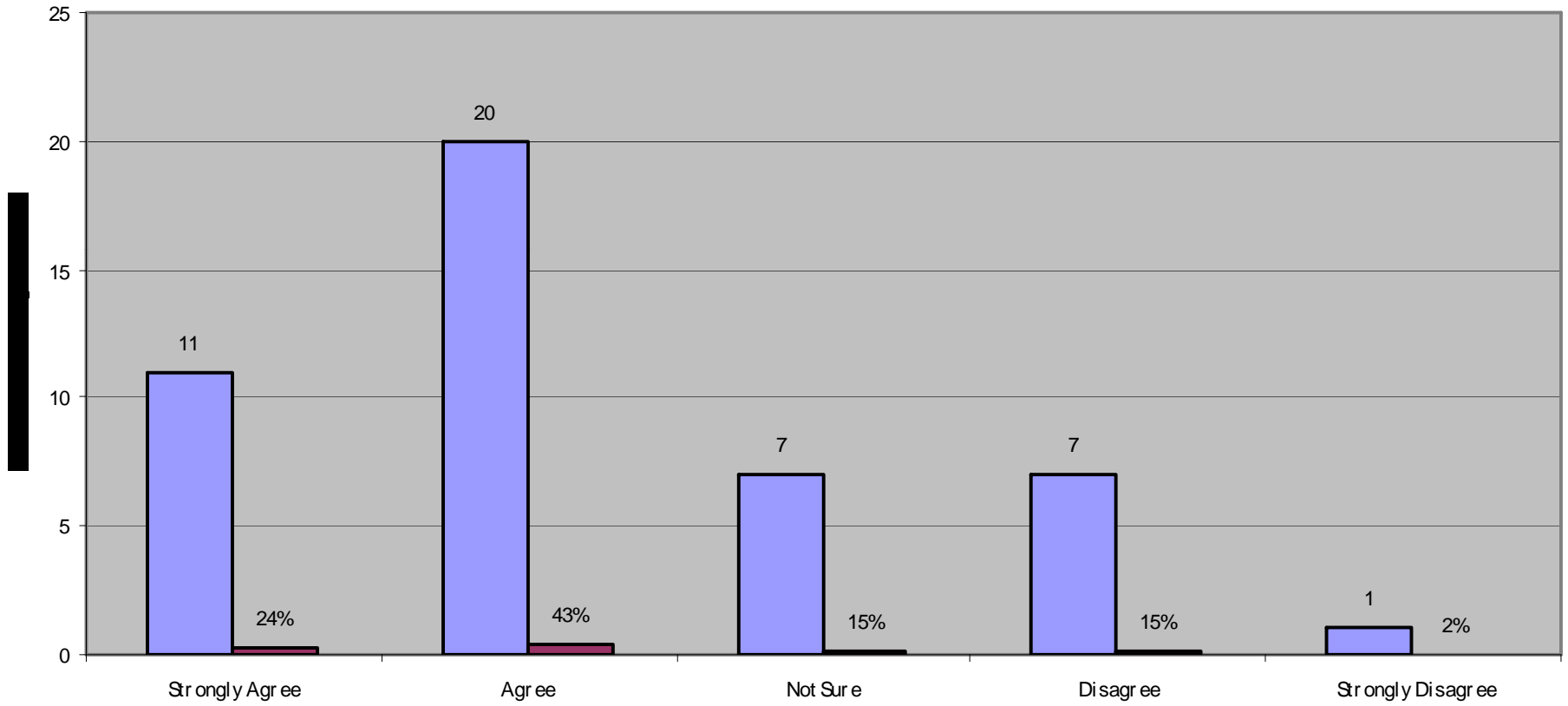
Teachers and staff at this school are accessible to students.



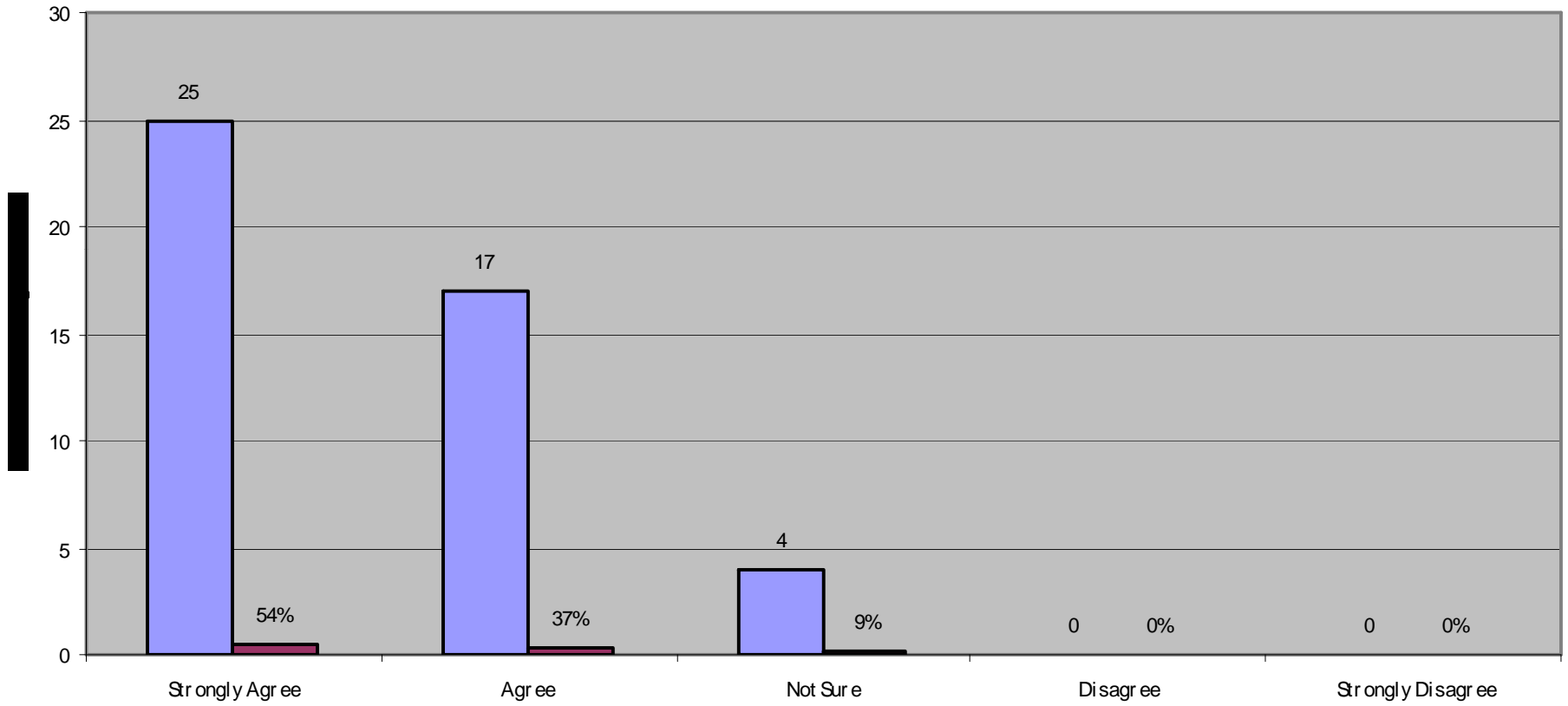
Communication among the faculty is open and effective.



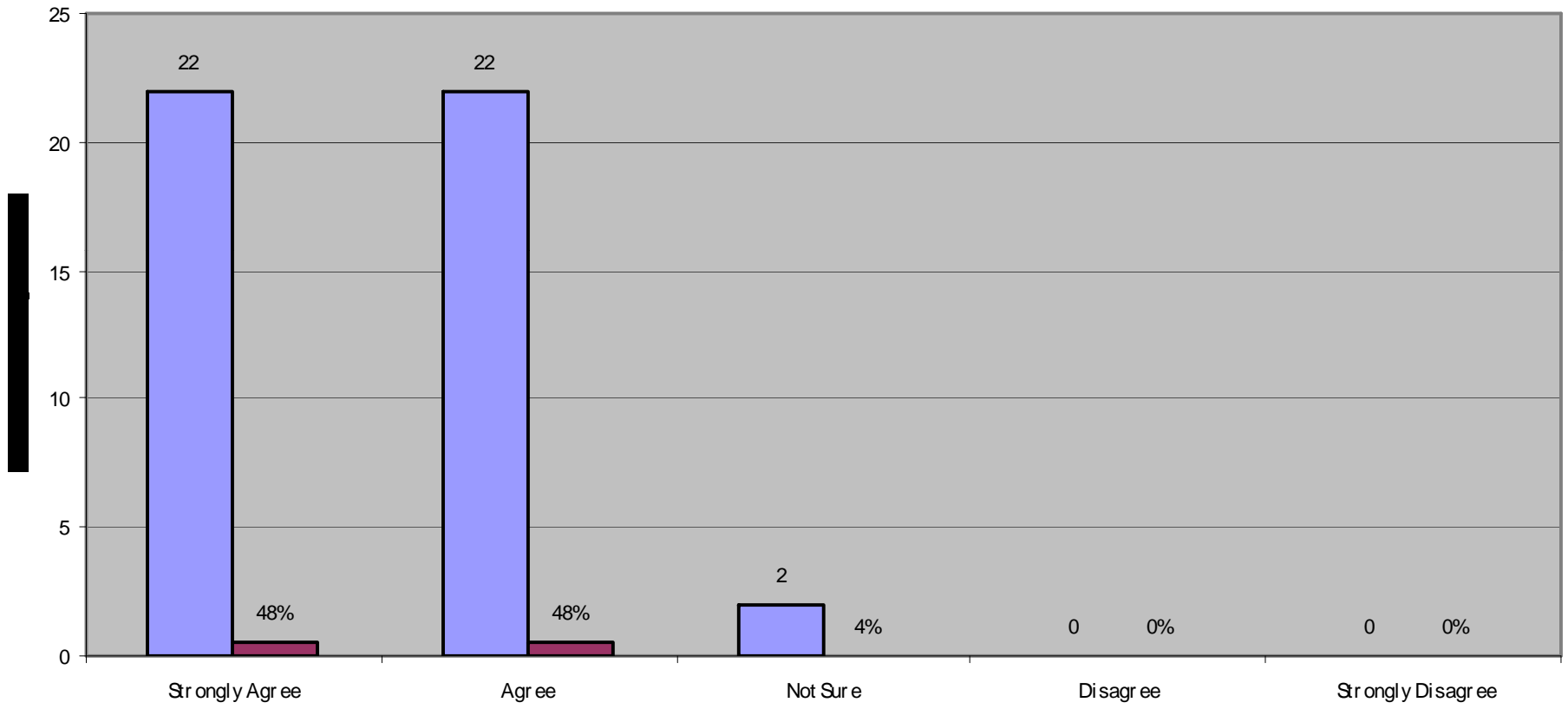
I receive adequate recognition and rewards for my efforts.



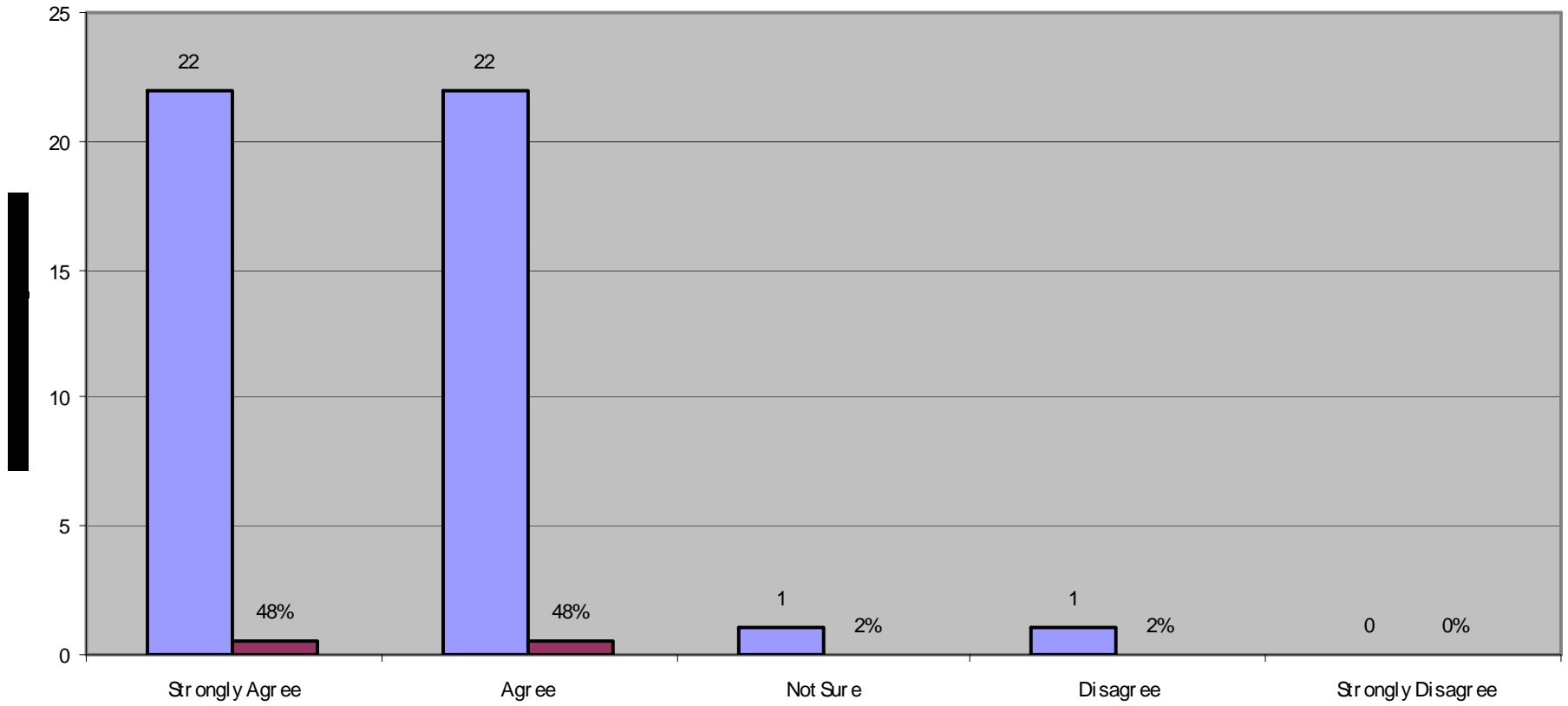
The school administrators regularly discuss instructional issues with the faculty.



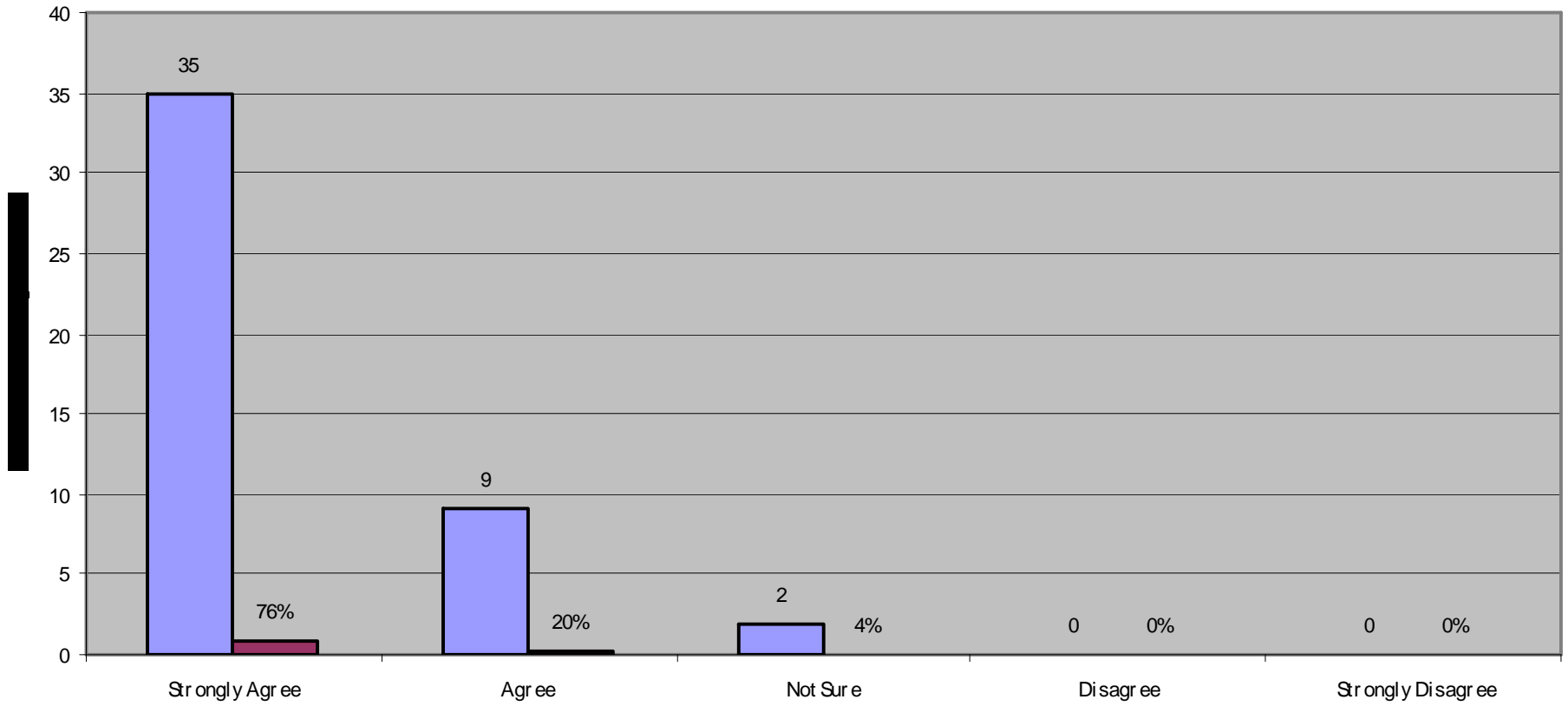
Students have adequate access to computers at the school.



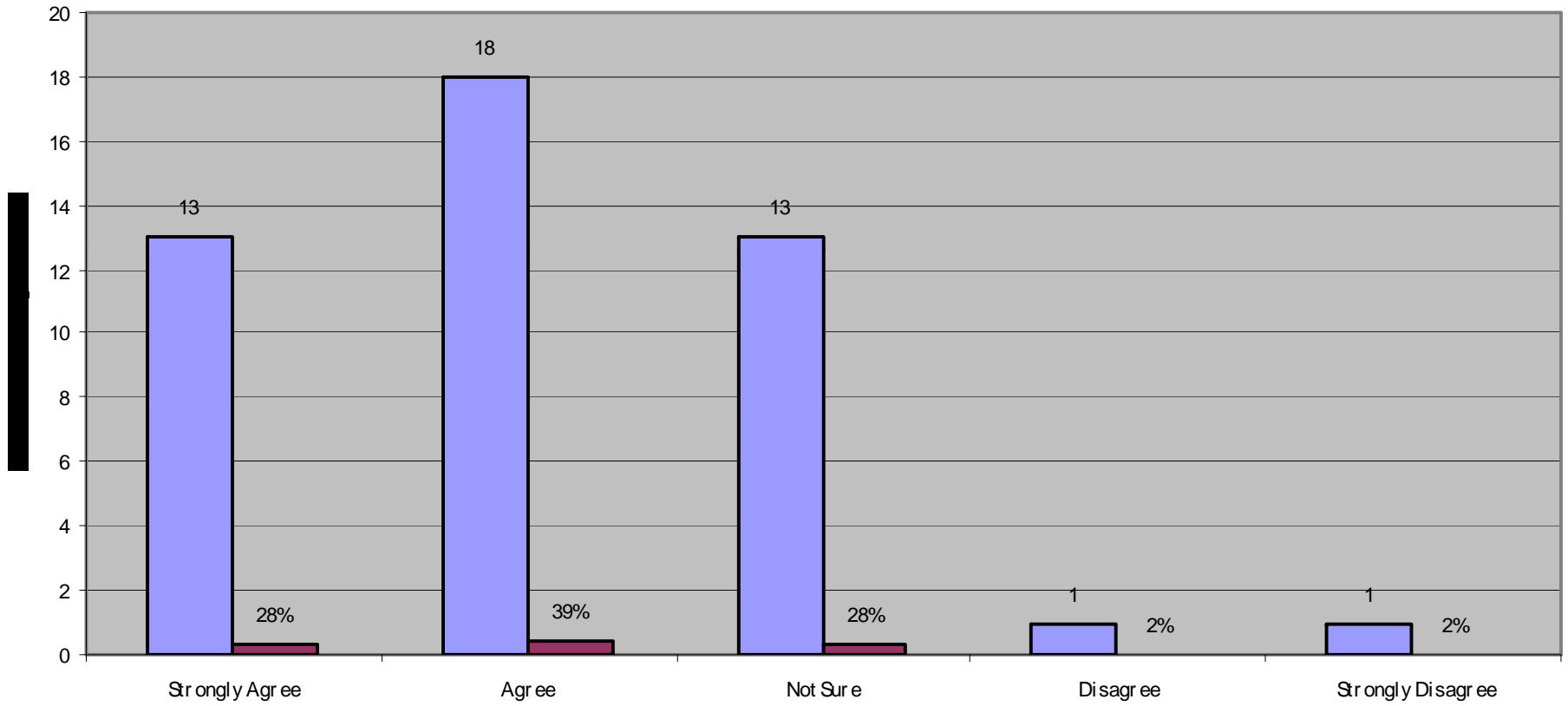
Teachers and staff have adequate access to technology at this school.



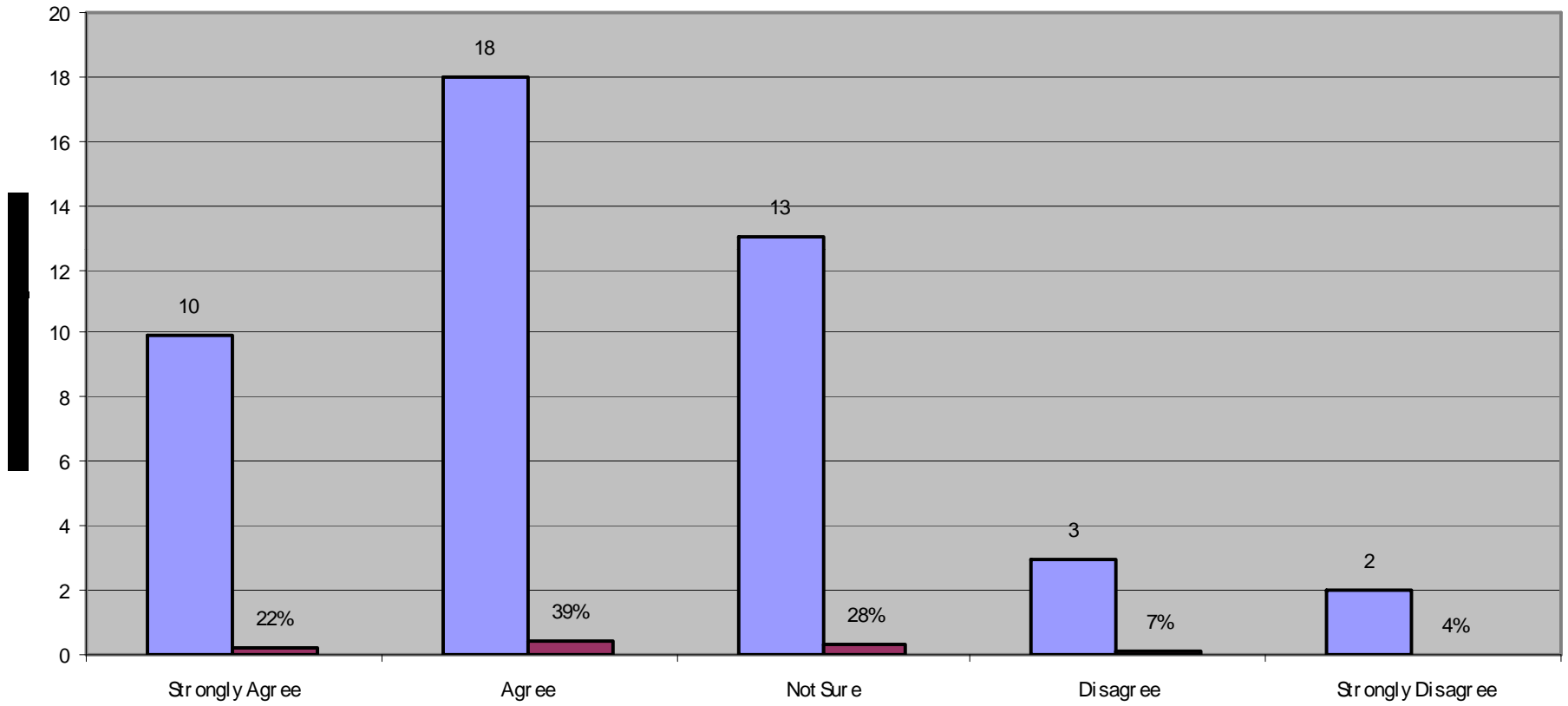
Overall, I am satisfied with the school.



Homework recovery motivates students to turn their work in on time.



Earning detention motivates students to follow the rules.



School Strengths

Most common ten responses (# of people)

1. Administration (19)
2. Teachers (12)
3. Personnel/Staff (7)
4. Discipline (7)
5. Caring atmosphere (5)
6. Good communication (5)
7. High expectations (4)
8. Access to technology (2)
9. Immediate resolution of issues (2)
10. Safe school (2)



Needs Improvement

Most common ten responses (# of people)

1. Need more physical space (6)
2. Increase focus on bilingualism (4)
3. Better communication (3)
4. Smaller class sizes (3)
5. More recognition of teachers (3)
6. None (2)
7. More parental involvement (2)
8. Address students unaffected by (2) detentions with other interventions
9. More variety of school lunch (2)
10. Power school should be updated more often (2)



Faculty and Staff Responses

If you'd like to read all the responses given go to:

Y drive

MOPA Library

Accreditation

Faculty and Staff Results



Credits

Questions were developed by the Accreditation committee: Kathleen Thornburg, Robert Mitchell, Wendi Graham, Debbie Deem, Katherine Witt, Brandy Beckman, and Emma Clisante

Results were compiled using Google Forms and Microsoft Excel by Katherine Witt MOPA Librarian

